Date: September 29, 2017

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who complete the AAS degree shoul	d be able to:			
Qualify for employment in the electro-mechanical field as technicians	75% of students pass with a C or better	Spring EET 273 – final performance assessment and labs	2017-18 Program Review RET Department	
2. Service/repair electro-mechanical systems and assist engineers with the design of electro-mechanical systems by applying knowledge of electrical, electronics, mechanical, control systems and hydraulic/pneumatic concepts.	75% of students pass with a C or better	Spring EET 273 – final performance assessment & labs RET 122 – final performance assessment & labs	2017-18 Program Review RET Department	
Communicate effectively both at the individual level and within team settings	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	2017-18 Program Review RET Department	
4. Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to electro-mechanical practices	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	2017-18 Program Review RET Department	
5. Apply ethical and professional practice within the field of electromechanical technology	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	2017-18 Program Review RET Department	
6. Qualify for employment in the high tech field as electronic technicians	75% of students pass with a C or better	Spring EET 273 – final performance assessment and labs	2017-18 Program Review RET Department	

Submitted by: Electro-Mechanical Technology Department

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed

Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed