

CTE Outcome Assessment Plan for degree 2017-18

AAS: Early Education and Family Studies Degree

1. Outcome	2. Criteria or Target	3. Measurement Tool – NAEYC Standards with artifacts from course assignments in ECE Portfolio	4. When/how and by who analysis of assessment will be accomplished
Students exiting the program with an AAS in EEFS will:			
1. Use their understanding of young children’s characteristics and needs, and of the multiple interacting influences on children’s development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.	80% of the students earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 1 – Promoting child development and learning: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 221,224,234,226</u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
2. Apply recognition of the importance and complex characteristics of children’s families and communities to the creation of respectful reciprocal relationships that support and empower families and involve all families in their children’s development and learning.	80% of the students earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 2 – Building family and community relationships: <u>courses that artifacts may be submitted for portfolio for this section are: ECE200,224,226</u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
3. Use systematic observation, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning.	80% of the students earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 3 – Observing, documenting and assessing: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 221,224,234,236,264</u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
4. Employ their understanding of and relationships with children and families and their understanding of developmentally and culturally effective approaches to teaching and learning to implement and evaluate experiences that promote positive development and learning for all young children.	80% of the students earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 4 – Using developmental effective approaches to connect with children and families: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 224,226,236</u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
5. Identify and conduct themselves as members of the early childhood profession.	80% of the students earning B or higher, 50% earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional: <u>courses that artifacts may be submitted for portfolio for this section are: ECE 200,264,265</u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020

6. Know and use ethical guidelines and other professional standards related to early childhood practice.	80% of the students earning B or higher, 50% earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional: <u><i>courses that artifacts may be submitted for portfolio for this section are: ECE 200</i></u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
7. Identify themselves as continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.	80% of the students earning B or higher, 50% earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 5 – Using content knowledge to build meaningful curriculum: <u><i>courses that artifacts may be submitted for portfolio for this section are: ECE 200,234,265</i></u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020
8. Act as informed advocates for sound educational practices and policies.	80% of the students earning B or higher, 50% earning C or higher	ECE 260/265 – Practicum Portfolio demonstrates NAEYC Standard 7 – Early childhood field experiences: <u><i>courses that artifacts may be submitted for portfolio for this section are: ECE 200,234</i></u>	The results will be compiled at the end of spring term 2018 and analysis will be completed during program review 2019-2020

Submitted by: EEFS faculty