

# Outcome Assessment Plan and Results for degrees or certificates

Degree or Certificate: Pre-College Program 2017-2018

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
Individuals who receive a certificate of completion should be able to:				
<p>Read with understanding in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>80% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Precollege students will demonstrate the skills to transition into the next college level course, (RD 90 and/or RD115).</li> <li>● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test and/or earn their GED in the subject area.</li> </ul>	<ul style="list-style-type: none"> <li>● Check students CASAS score and correlate it to the ACCUPLACER placement exam for RD 90 or above.</li> <li>● Students will have a 5-point gain on the CASAS score during their tenure.</li> <li>● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use Passer report to compare CASAS scores of 245 to how many students are exiting in a year with their GED test completed in this content area, and measuring of the students who took their official GED in the appropriate subject area passed.</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty will review and analyze at the fall in-service department meeting.</li> <li>● Review TOPS reports on CASAS scores for the precollege students.</li> <li>● Use the Passers report to compare GED completion with CASAS scores.</li> </ul>	<ul style="list-style-type: none"> <li>● 8 of our pre-college students took an accuplacer exam in reading.100% scored into reading 90 and writing 90 or above. The lowest of the final CASAS scores for those students was 229 and that was an old score (students are rarely retested after they achieve their GED). The next lowest score was 241.</li> <li>● Out of 31 students with a pre and post test in Reading, 12 students made a 5 point gain (39%).</li> <li>● Out of 150 total GED students, 49% received a likely to pass or received their official GED in Reasoning (73 students).</li> <li>● 15 out of 36 students with a CASAS score of 245+ received their GED in reasoning(42%).</li> </ul>

<p>Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>80% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Precollege students will demonstrate the skills to transition into the next college level course, (Math 20 or higher).</li> <li>● GED students will receive a passing score of “Likely to Pass” on their Math practice GED test and/or earn their GED in the subject area.</li> </ul>	<ul style="list-style-type: none"> <li>● Check students CASAS score and correlate it to the ACCUPLACER placement exam for math 20 or above.</li> <li>● Students will have a 5-point gain on the CASAS score during their tenure.</li> <li>● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use Passer report to compare CASAS scores of 245 to how many students are exiting in a year with their GED test completed in this content area, and measuring of the students who took their official GED in the appropriate subject area passed.</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty will review and analyze at the fall in-service department meeting.</li> <li>● Review TOPS reports on CASAS scores for the precollege students.</li> <li>● Use the Passers report to compare GED completion with CASAS scores.</li> </ul>	<ul style="list-style-type: none"> <li>● 8 of our pre-college students took an accuplacer exam in math.100% scored into math 20 or above. The lowest of the final CASAS scores for those students was 212 and that was an old score (students are rarely retested after they achieve their GED). The next lowest score was 229.</li> <li>● Out of 28 students with a pre and post test in Math, 12 students made a 5 point gain (43%)</li> <li>● Out of 150 total GED students, 39% received a likely to pass or received their official GED in Reasoning (59 students).</li> <li>● 2 out of 3 students with a CASAS score of 245+ received their GED in Math(67%). Interesting fact, the 3rd person went back to high school.</li> </ul>
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<p>Write purposefully and capably in order to pass the GED, enter college level courses or training courses, or fulfill personal work or enrichment goals.</p>	<p>80% of all precollege program students will achieve one of the following:</p> <ul style="list-style-type: none"> <li>● Precollege student will demonstrate the skills to transition into the next college level course, (WR 90 or higher).</li> <li>● Personal goals student will have achieved personal work or enrichment goals.</li> <li>● GED students will receive a passing score of “Likely to Pass” on their Reasoning Through Language Arts practice GED test within a year after the student has reached a 245 on their CASAS score.</li> </ul>	<ul style="list-style-type: none"> <li>● Check students CASAS score and correlate it to the ACCUPLACER placement exam for RD 90 or above.</li> <li>● Students will have a 5-point gain on the CASAS score during their tenure.</li> <li>● We will use the following measure to see and evaluate how the precollege department is servicing the students with regards to barriers, schedules, advising, etc. to suggest improvements on the Program Review. We will use Passer report to compare CASAS scores of 245 to how many students are exiting in a year with their GED test completed in this content area, and measuring of the students who took their official GED in the appropriate subject area passed.</li> </ul>	<ul style="list-style-type: none"> <li>● Precollege department faculty will review and analyze at the fall in-service department meeting.</li> <li>● Review TOPS reports on CASAS scores for the precollege students.</li> <li>● Use the Passers report to compare GED completion with CASAS scores.</li> </ul>	<ul style="list-style-type: none"> <li>● 8 of our pre-college students took an accuplacer exam in reading. 100% scored into reading 90 and writing 90 or above. The lowest of the final CASAS scores for those students was 229 and that was an old score (students are rarely retested after they achieve their GED). The next lowest score was 241.</li> <li>● Out of 31 students with a pre and post test in Reading, 12 students made a 5 point gain (39%).</li> <li>● Out of 150 total GED students, 49% received a likely to pass or received their official GED in Reasoning(73 students).</li> <li>● 15 out of 36 students with a CASAS score of 245+ received their GED in Reasoning (42%).</li> </ul>
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