

# 2017-18 AAOT Outcome Assessment Plan

Departments: Arts & Humanities, Science, Social Sciences, Writing, Literature and Languages, Math

1. Outcome	2. Target or Benchmark	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
1. Arts & Letters: As a result of taking General Education Arts & Letters* courses, a student should be able to:			
<p>1.A. Interpret and engage in the Arts &amp; Letters, making use of the creative process to enrich the quality of life</p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ENG 106 Intro to Literature (Poetry)            ENG 195 Film</p> <p><b>Fall</b>            ART 102 Understanding the Visual Arts            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ART 286 Watercolor I            ENG 237 Working Class Lit            ENG 260 Intro to Women Writers            MUS 105 Music Appreciation</p> <p><b>Winter</b>            ART 230 Drawing I            ART 252 Ceramics I            ART 255 Ceramics II            ART 286 Watercolor I            CH 121 General Chemistry I            CH 122 General Chemistry II            ENG 104 Intro to Literature (Fiction)            ENG 105 Intro to Literature (Drama)            ENG 250 Folklore and Mythology            ENG 253 Survey of American Literature            MUS 108 Music Cultures of the World</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p><b>Spring</b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  CH 122 General Chemistry II  CH 123 General Chemistry III  ENG 105 Intro to Literature (Drama)  ENG 106 Intro to Literature (Poetry)  ENG 254 Survey of American Literature  ESR 173 Env. Science: Geol Persp  TA 274 Theatre History</p>	
<p>1.B. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II</p> <p><b>Fall</b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  MUS 105 Music Appreciation</p> <p><b>Winter</b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  MUS 108 Music Cultures of the World  CH 121 General Chemistry I  CH 122 General Chemistry II  PSY 202A Intro to Psychology – Part 2</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p><b>Spring</b>  CH 122 General Chemistry II  CH 123 General Chemistry III  TA 274 Theatre History</p>	
<p>2. Cultural Literacy: As a result of taking a designated Cultural Literacy course, learner would be able to:</p>			
<p>2.A. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b>  ART 102 Understanding the Visual Arts  HST 101 Western Civ: Ancient to Medieval  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the United States I</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<p>PSY 215 Human Development          SPA 101 1<sup>st</sup> Year Spanish – 1<sup>st</sup> term          SPA 201 2<sup>nd</sup> Year Spanish – 1<sup>st</sup> term</p> <p><b><u>Winter</u></b>          COMM 237 Gender and Communication          HST 102 Western Civ.: Medieval to Modern          HST 111 World Hst II: Medieval to Modern          HST 202 History of the United States II          MUS 108 Music Cultures of the World          SPA 102 1<sup>st</sup> Year Spanish – 2<sup>nd</sup> term</p> <p><b><u>Spring</u></b>          HST 103 Western Civ: Modern Europe          HST 112 World Hst III: Early Modern to Present          PSY 202A Intro to Psychology – Part 2          SPA 103 1<sup>st</sup> Year Spanish – 3<sup>rd</sup> term          TA 274 Theatre History</p>	
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3. Mathematics: As a result of taking General Education Mathematics courses, a student should be able to:

<p>3.A. Use appropriate mathematics to solve problems</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 241 Statistics I</p> <p><b><u>Fall</u></b>  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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		<p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 105  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  CH 123 General Chemistry III  EC 202 Principles of Econ: Macroeconomics  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 243 Statistics I  MTH 244 Statistics II  MTH 253 Calculus III</p>	
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<p>3.B. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> <li><input type="checkbox"/> 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 241 Statistics I</p> <p><b><u>Fall</u></b>  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  FN 225 Nutrition</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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		<p>MTH 95 Intermediate Algebra  MTH 105  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  CH 123 General Chemistry III  EC 202 Principles of Econ: Macroeconomics  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 243 Statistics I  MTH 244 Statistics II  MTH 253 Calculus III</p>	
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4. Science or Computer Science: As a result of taking General Education Science or Computer Science courses, a student should be able to:

<p>4.A. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 111 College Algebra  MTH 243 Statistics I</p> <p><b><u>Fall</u></b>  BI 211 Principles of Biology  FN 225 Nutrition  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p> <p><b><u>Winter</u></b>  BI 211 Principles of Biology  BI 212 Principles of Biology  CH 121 General Chemistry I  CH 122 General Chemistry II  FN 225 Nutrition  MTH 105  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Spring</u></b>  BI212 Principles of Biology</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
		<p>BI213 Principles of Biology  BI 233 Human Anatomy &amp; Physiology III  CH 122 General Chemistry II  CH 123 General Chemistry III  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 243 Statistics I  MTH 244 Statistics II  MTH 253 Calculus III  PSY 202A Intro to Psychology – Part 2</p>	

<p>4.B. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> <li><input type="checkbox"/> 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b>  BI211 Principles of Biology  ESR 171 Env. Science: Biological Perspectives  FN 225 Nutrition  PSY 215 Human Development</p> <p><b><u>Winter</u></b>  BI211 Principles of Biology  BI212 Principles of Biology  CH 121 General Chemistry I  CH 122 General Chemistry II  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition  PSY 201A Intro to Psychology – Part 1  PSY 239 Intro. to Abnormal Psychology</p> <p><b><u>Spring</u></b>  BI212 Principles of Biology  BI213 Principles of Biology  CH 122 General Chemistry II  CH 123 General Chemistry III  ESR 173 Env. Science: Geological Perspective  PSY 202A Intro to Psychology – Part 2</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
<p>4.C. Assess the strengths and weaknesses of scientific studies and critically examine the</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> </ul>	<p><b><u>Summer</u></b></p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>



<p>influence of scientific and technical knowledge on human society and the environment</p>	<p>□ 60% of students will earn a "B" or higher</p>	<p><b><u>Fall</u></b>            BI 211 Principles of Biology            FN 225 Nutrition</p> <p><b><u>Winter</u></b>            BI211 Principles of Biology            BI212 Principles of Biology            CH 121 General Chemistry I            CH 122 General Chemistry II            ESR 172 Env. Science: Chemical Perspectives            FN 225 Nutrition</p> <p><b><u>Spring</u></b>            BI212 Principles of Biology            BI213 Principles of Biology            CH 122 General Chemistry II            CH 123 General Chemistry III</p>	
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5. Social Science: As a result of taking General Education Social Science courses, a student should be able to:

<p>5.A. Apply analytical skills to social phenomena in order to understand human behavior</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b>            EC 200 Introduction to Economics            HST 101 Western Civ: Ancient to Medieval            HST 110 World Hst I: Ancient to Medieval            HST 201 History of the United States I            PS 201 US Government: Foundations &amp; Prin            PSY 215 Human Development</p> <p><b><u>Winter</u></b>            COMM 237 Gender and Communication            HST 102 Western Civ.: Medieval to Modern            HST 111 World Hst II: Medieval to Modern            HST 202 History of the United States II            PS 202 US Government: Institutions &amp; Pol            PSY 201A Intro to Psychology – Part 1            PSY 239 Intro. to Abnormal Psychology</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
		<p><b><u>Spring</u></b>            HST 103 Western Civ: Modern Europe            HST 203 History of the United States III            HST 112 World Hst III:Early Modern to Present            PSY 202A Intro to Psychology – Part 2</p>	

<p>5.B. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b>          ESR 171 Env. Science: Biological Perspectives          FN 225 Nutrition          HST 101 Western Civ: Ancient to Medieval          HST 110 World Hst I: Ancient to Medieval          HST 201 History of the United States I          PS 201 US Government: Foundations &amp; Prin          PSY 215 Human Development</p> <p><b><u>Winter</u></b>          COMM 237 Gender and Communication          FN 225 Nutrition          HST 102 Western Civ.: Medieval to Modern          HST 111 World Hst II: Medieval to Modern          HST 202 History of the United States II          MUS 108 Music Cultures of the World          PS 202 US Government: Institutions &amp; Pol          PSY 201A Intro. to Psychology – Part 1          PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Spring</u></b>          HST 103 Western Civ: Modern Europe          HST 112 World Hst III:Early Modern to Present          HST 203 History of the United States III          PSY 202A Intro to Psychology – Part 2          TA 274 Theatre History</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
<p>6. Speech/Oral Communication: As a result of taking General Education Speech/Oral Communication courses, a student should be able to:</p>			
<p>6.A. Engage in ethical communication processes that accomplish goals</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>          ART 230 Drawing I          ART 252 Ceramics I          ART 255 Ceramics II          COMM 111 Public Speaking</p> <p><b><u>Fall</u></b>          ART 102 Understanding the Visual Arts          ART 230 Drawing I          ART 252 Ceramics I</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		ART 255 Ceramics II ART 286 Watercolor I BA 224 Human Resource Management COMM 111 Public Speaking ESR 171 Env. Science: Biological Perspectives	
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		FN 225 Nutrition MUS 105 Music Appreciation  <u><b>Winter</b></u> ART 230 Drawing I ART 252 Ceramics I ART 255 Ceramics II ART 286 Watercolor I COMM 111 Public Speaking COMM 237 Gender and Communication ESR 172 Env. Science: Chemical Perspectives FN 225 Nutrition MUS 108 Music Cultures of the World  <u><b>Spring</b></u> ART 102 Understanding the Visual Arts ART 230 Drawing I ART 252 Ceramics I ART 255 Ceramics II ART 286 Watercolor I BA 205 Solving Com Problems w/Technology ESR 173 Env. Science: Geological Perspective TA 274 Theatre History	
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<p>6.B. Respond to the needs of diverse audiences and contexts</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> <li><input type="checkbox"/> 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  COMM 111 Public Speaking</p> <p><b><u>Fall</u></b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  MUS 105 Music Appreciation</p> <p><b><u>Winter</u></b>  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  COMM 111 Public Speaking  COMM 140 Intro to Intercultural Comm  COMM 237 Gender and Communication  MUS 108 Music Cultures of the World</p> <p><b><u>Spring</u></b>  ART 102 Understanding the Visual Arts  ART 230 Drawing I  ART 252 Ceramics I  ART 255 Ceramics II  ART 286 Watercolor I  BA 205 Solving Com Problems w/Technology  TA 274 Theatre History</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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6.C. Build and manage relationships	<input type="checkbox"/> 80% of students will earn a "C" or higher <input type="checkbox"/> 60% of students will earn a "B" or higher	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b></p> <p><b><u>Winter</u></b>            CH 121 General Chemistry I            CH 122 General Chemistry II            COMM 140 Intro to Intercultural Comm</p>	Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.
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		COMM 237 Gender and Communication  <p><b><u>Spring</u></b>            CH 122 General Chemistry II            CH 123 General Chemistry III            COMM 214 Interpersonal Communication</p>	
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7. Writing: As a result of completing the General Education Writing sequence, a student should be able to:

<p>7.A. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  EC 200 Introduction to Economics  FN 225 Nutrition  HST 101 Western Civ: Ancient to Medieval  HST 110 World Hst I: Ancient to Medieval  HST 201 History of the United States I  PS 201 US Government: Foundations &amp; Prin  PSY 215 Human Development  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  FN 225 Nutrition  HST 102 Western Civ.: Medieval to Modern  HST 111 World Hst II: Medieval to Modern  HST 202 History of the United States II  MUS 108 Music Cultures of the World  PS 202 US Government: Institutions &amp; Pol  PSY 201A Intro to Psychology – Part 1  PSY 239 Intro to Abnormal Psychology  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  TA 274 Theatre History</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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		CH 123 General Chemistry III HST 103 Western Civ: Modern Europe HST 112 World Hst III:Early Modern to Present HST 203 History of the United States III PSY 202A Intro to Psychology – Part 2 WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	
7.B. Locate, evaluate, and ethically utilize information to communicate effectively	<input type="checkbox"/> 80% of students will earn a "C" or higher <input type="checkbox"/> 60% of students will earn a "B" or higher	<p><b><u>Summer</u></b>          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Fall</u></b>          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Winter</u></b>          BA 131 Computers in Business          MUS 108 Music Cultures of the World          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Spring</u></b>          BA 280 Cooperative Ed: Business Exp.          TA 274 Theatre History          WR 121 English Composition          WR 122 English Composition</p>	Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.



<p>7.C. Demonstrate appropriate reasoning in response to complex issues</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> <li><input type="checkbox"/> 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  FN 225 Nutrition  MUS 108 Music Cultures of the World</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
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		<p>WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  TA 274 Theatre History  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	
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8. Information Literacy: As a result of taking General Education Writing courses infused with Information Literacy, a student who successfully completes should be able to:

<p>8.A. Formulate a problem statement</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  WR 115 Intro. to Expository Writing  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
<p>8.B. Determine the nature and extent of the information needed to address the problem</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b></p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
		<p>FN 225 Nutrition  MUS 108 Music Cultures of the World  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  TA 274 Theatre History  WR 121 English Composition</p>	

		WR 122 English Composition	
8.C Access relevant information effectively and efficiently	<input type="checkbox"/> 80% of students will earn a "C" or higher <input type="checkbox"/> 60% of students will earn a "B" or higher	<p><b>Summer</b>  WR 121 English Composition  WR 122 English Composition</p> <p><b>Fall</b>  BA 224 Human Resource Management  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b>Winter</b>  BA 131 Computers in Business  FN 225 Nutrition  MUS 108 Music Cultures of the World  WR 121 English Composition  WR 122 English Composition</p> <p><b>Spring</b>  BA 205 Solving Com Problems w/Technology  BA 280 Cooperative Ed: Business Exp  TA 274 Theatre History  WR 121 English Composition  WR 122 English Composition</p>	Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.

<p>8.D. Evaluate information and its source critically</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 80% of students will earn a "C" or higher</li> <li><input type="checkbox"/> 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>          COMM 111 Public Speaking          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Fall</u></b>          COMM 111 Public Speaking          FN 225 Nutrition          WR 121 English Composition</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>
		<p>WR 122 English Composition</p> <p><b><u>Winter</u></b>          CH 121 General Chemistry I          CH 122 General Chemistry II          COMM 111 Public Speaking          FN 225 Nutrition          MUS 108 Music Cultures of the World          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Spring</u></b>          CH 122 General Chemistry II          CH 123 General Chemistry III          TA 274 Theatre History          WR 121 English Composition          WR 122 English Composition</p>	
<p>8.E. Understand many of the economic, legal, and social issues surrounding the use of information</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Fall</u></b>          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Winter</u></b>          WR 121 English Composition          WR 122 English Composition</p>	<p>Analysis by general education departments will take place in Fall 2020 as part of the Gen Ed Program Review.</p>

		<b>Spring</b> WR 121 English Composition WR 122 English Composition WR227 Technical and Professional Writing	
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Plans to be submitted to Academic Assessment Coordinator ([kkane@cgcc.edu](mailto:kkane@cgcc.edu)) by Nov 15 of academic year being assessed