CTE Outcome Assessment Plan 2015-16:

Business Administration – Management AAS

Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. Summary of Result
udents who successfully complete the AAS in pervisory/management trainee positions. Upon	0 0		•
1. Communicate effectively with customers, suppliers, employees, and other stakeholders, using standard business terminology.	80% of students will earn a "C" or higher	Spring BA205 Solving Business Communication Problems with Technology	Met 94.12% earned a grade of "C" or above
2. Analyze business situations and evaluate possible solutions in the context of the business setting.	• 80% of students will earn a "C" or higher	Fall BA224 Human Resources Management	Met 85% earned a grade of "C' or above
3. Work effectively in a team and group setting.	• 80% of students will earn a "C" or higher	Spring BA205 Solving Business Communication Problems with Technology	Met 90.63% earned a grade of "C" or above combined
4. Apply an understanding of the management process inclusive of planning, organizing, leading, and controlling resources within organizations.	80% of students will earn a "C" or higher	BA 228 Computer Accounting Applications <u>Winter</u> BA 206: Management Fundamentals	Met 94.12% earned a grade of "C" or above combined
5. Utilize computer applications for appropriate managerial analysis, presentations, and reports.	• 80% of students will earn a "C" or higher	Winter BA131 Computers in Business Spring BA205 Solving Business Communication Problems with Technology BA228: Computer Accounting Applications	Met 94.23% earned a grade of "C" or above combined
6. Practice within the legal, ethical, and economic standards of the business environment.	• 80% of students will earn a "C" or higher	Fall BA224 Human Resources Management	Met 85% earned a grade of "C or above combined

Submitted by: Stephen Shwiff

Date: 11-2016

Analysis

1. Describe assessment results.

All of the program's targets were met.

2. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

The assessment show no changes needed

3. Describe your plan for implementation of any changes.

2014-15 the department will keep the same classes, same assessment tools and same percentage for another year.

4. Departmental faculty involvement.

The BA department reviews their percentage scores at each Fall in-service and makes recommendations to the Department Chair and Director as to their plan for the following year. The Department Chair writes up the plan and submits them by the end of October of each year.

5. Evaluate the assessment strategy.

The assessments courses, tools and percentages appear to be working well for this department.

6. Reflect on any adjustments you made from the last assessment of this degree or certificate and their effectiveness in student achievement of outcomes?

No adjustments, carrying on with the assessments courses, tools and percentages as previous year.

7. Additional comments.