1. Outcome	2. Criteria or Target	3. Measurement Tool – NAEYC Standards with artifacts from course assignments in ECE Portfolio	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students exiting the program with a Certificate in EEFS will:				
1. Use their understanding of young children's characteristics and needs, and of the multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 1 – Promoting child development and learning: *courses that artifacts may be submitted for portfolio for this section are: ECE 120, 122, 123, HE 113, HEC 262*	Summer 2017 by ECE department using Portfolio rubric	
2. Use their understanding of the importance and complex characteristics of children's families and communities to create respectful reciprocal relationships that support and involve all families in their children's development and learning.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 2 – Building family and community relationships: *courses that artifacts may be submitted for portfolio for this section are: ECE 121,122, 123*	Summer 2017 by ECE department using Portfolio rubric	
3. Use observation and documentation, in partnership with families and other professionals, to positively influence children's development and learning.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 3 – Observing, documenting and assessing: *courses that artifacts may be submitted for portfolio for this section are: ECE 121,122, 123*	Summer 2017 by ECE department using Portfolio rubric	
4. Employ their understanding of and relationships with children and families and their understanding of developmentally and culturally effective approaches to teaching and learning to implement and evaluate experiences the promote positive development and learning for all young children.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 4 – Using developmental effective approaches to connect with children and families: *courses that artifacts may be submitted for portfolio for this section are: ECE 121, 122, 123, 124*	Summer 2017 by ECE department using Portfolio rubric	
5. Know and use professional standards related to early childhood practice.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 6 – Becoming a Professional: *courses that artifacts may be submitted for portfolio for this section are: ECE 120, 122, HEC 201*	Summer 2017 by ECE department using Portfolio rubric	
6. Identify themselves as collaborative learners who demonstrate reflective perspectives on their work, making decisions that integrate knowledge from professional sources.	80% of the students earning C or higher	ECE 130/134 – Practicum Portfolio demonstrates NAEYC Standard 5 – Using content knowledge to build meaningful curriculum: *courses that artifacts may be submitted for portfolio for this section are: ECE 122, HEC 201*	Summer 2017 by ECE department using Portfolio rubric	

Analysis:

1. Describe assessment results.

2. Describe any changes that were implemented from the previous assessment. Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

4. Describe your plan for implementation of any changes.

5. Departmental faculty involvement.

6. Evaluate the assessment strategy.

7. Additional comments.

Results Submitted by: Date:
Assessment Completed by: Date:

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed
Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed