1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who complete the AAS degree should be able to:				
Qualify for employment in the renewable energy field as technicians.	75% of students pass with a C or better	Spring EET 273 – final performance assessment and labs	Summer RET Department	
2. Service/repair renewable energy systems and assist engineers with the design of renewable systems by applying knowledge of electrical, electronics, mechanical, control systems and hydraulics/pneumatics concepts.	75% of students pass with a C or better	Spring EET 273 – final performance assessment & labs RET 122 – final performance assessment & labs	Summer RET Department	
Communicate effectively both at the individual level and within team settings.	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	Summer RET Department	
4. Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to their practice.	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	Summer RET Department	
Apply ethical and professional practice within the field of renewable energy.	75% of students pass with a C or better	Spring RET 223 – final performance assessment and labs	Summer RET Department	
6. Achieve success in continuing their education toward completion of a four- year degree in engineering technology or engineering should that be their goal.	75% of students pass with a C or better	Spring EET 273 – final performance assessment and labs	Summer RET Department	

Submitted by: Grace Windsheimer Date: Oct 30, 2015

Assessment Completed by: RET Department Date:

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed

Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed