

2015-16 AAOT Outcome Assessment Plan

Departments: Arts & Humanities, Science, Social Sciences, Writing and Languages, Math

1. Outcome	2. Target or Benchmark	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
1. Arts & Letters: As a result of taking General Education Arts & Letters* courses, a student should be able to:			
<p>1.A. Interpret and engage in the Arts &amp; Letters, making use of the creative process to enrich the quality of life</p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>                      ART 231 Drawing                      ART 253 Ceramics I                      ART 256 Ceramics II                      ART 281 Painting II                      CH 106 Allied Health Chemistry III                      ENG 106 Intro to Literature (Poetry)</p> <p><b>Fall</b>                      ART 231 Drawing                      ART 253 Ceramics I                      ART 256 Ceramics II                      ART 270 Printmaking                      ART 281 Painting II                      ART 284 Watercolor I                      ART 292 Sculpture: Mixed Media                      CH 104 Allied Health Chemistry I                      ENG 260 Intro to Women Writers                      MUS 105 Music Appreciation                      MUS 108 Music Cultures of the World                      TA 101 Theatre Appreciation                      TA 141 Fundamentals of Acting Principles                      TA 142 Fundamentals of Acting Principles</p> <p><b>Winter</b>                      ART 231 Drawing                      ART 253 Ceramics I                      ART 256 Ceramics II                      ART 270 Printmaking                      ART 281 Painting II                      ART 292 Sculpture: Mixed Media                      CH 121 General Chemistry I                      CH 122 General Chemistry II                      ENG 104 Intro to Literature (Fiction)</p>	<p>76.36% of students received a B or better 88.95% and received a C or better. Targets met. No changes recommended.</p>

		<p>ENG 250 Folklore and Mythology ENG 253 Survey of American Literature</p> <p><b>Spring</b> ART 231 Drawing ART 253 Ceramics I ART 256 Ceramics II ART 270 Printmaking ART 281 Painting II ART 284 Watercolor I ART 292 Sculpture: Mixed Media CH 122 General Chemistry II CH 123 General Chemistry III ENG 105 Intro to Literature (Drama) ENG 250 Intro to Folklore and Mythology ENG 254 Survey of American Literature ESR 173 Env. Science: Geol Persp MUS 105 Music Appreciation MUS 108 Music Cultures of the World</p>	
<p>1.B. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b> CH 104 Allied Health Chemistry I</p> <p><b>Winter</b> CH 121 General Chemistry I CH 122 General Chemistry II PSY 202A Intro to Psychology – Part 2 TA 274 Theatre History</p> <p><b>Spring</b> CH 122 General Chemistry II CH 123 General Chemistry III MUS 108 Music Cultures of the World PHL 204 Philosophy of Religion</p>	<p>72.55% of students received a B or better and 88.89% received a C or better. Target met, no changes recommended.</p>

2. Cultural Literacy: As a result of taking a designated Cultural Literacy course, learner would be able to:			
<p>2.A. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b>  HST 101 Western Civ: Ancient to Medieval  HST 201 History of the United States I  JPN 101 1<sup>st</sup> Year Japanese – 1<sup>st</sup> term  JPN 201 2<sup>nd</sup> Year Japanese – 1<sup>st</sup> term  PHL 201 Being and Knowing  PSY 215 Human Development  MUS 105 Music Appreciation  SPA 101 1<sup>st</sup> Year Spanish – 1<sup>st</sup> term  SPA 201 2<sup>nd</sup> Year Spanish – 1<sup>st</sup> term  TA 101 Theatre Appreciation</p> <p><b><u>Winter</u></b>  COMM 237 Gender and Communication  HST 102 Western Civ.: Medieval to Modern  HST 202 History of the United States II  JPN 102 1<sup>st</sup> Year Japanese – 2<sup>nd</sup> term  JPN 202 2<sup>nd</sup> Year Japanese – 2<sup>nd</sup> term  SPA 102 1<sup>st</sup> Year Spanish – 2<sup>nd</sup> term  SPA 202 2<sup>nd</sup> Year Spanish – 2<sup>nd</sup> term  TA 274 Theatre History</p> <p><b><u>Spring</u></b>  HST 103 Western Civ: Modern Europe  JPN 103 1<sup>st</sup> Year Japanese – 3<sup>rd</sup> term  JPN 203 2<sup>nd</sup> Year Japanese – 3<sup>rd</sup> term  PSY 202A Intro to Psychology – Part 2  SPA 103 1<sup>st</sup> Year Spanish – 3<sup>rd</sup> term  SPA 203 2<sup>nd</sup> Year Spanish – 3<sup>rd</sup> term</p>	<p>77.63% of students received a B or better and 88.16% received a C or better. Target met, no changes recommended.</p>

3. Mathematics: As a result of taking General Education Mathematics courses, a student should be able to:			
<p>3.A. Use appropriate mathematics to solve problems</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra</p> <p><b><u>Fall</u></b>  CH 104 Allied Health Chemistry I  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 105  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  CH 123 General Chemistry III  EC 202 Principles of Econ: Macroeconomics  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III</p>	<p>72.44% of students received a B or better and 91.42% received a C or better. Target met, no changes recommended.</p>

<p>3.B. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra</p> <p><b><u>Fall</u></b>  CH 104 Allied Health Chemistry I  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  CH 123 General Chemistry III  EC 202 Principles of Econ: Macroeconomics  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III</p>	<p>72.35% of students received a B or better and 91.64% received a C or better. Target met, no changes recommended.</p>
<p>4. Science or Computer Science: As a result of taking General Education Science or Computer Science courses, a student should be able to:</p>			

<p>4.A. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b> MTH 111 College Algebra</p> <p><b><u>Fall</u></b> BI 211 Principles of Biology CH 104 Allied Health Chemistry I FN 225 Nutrition MTH 111 College Algebra MTH 243 Statistics I MTH 251 Calculus I</p> <p><b><u>Winter</u></b> BI 211 Principles of Biology BI 212 Principles of Biology CH 121 General Chemistry I CH 122 General Chemistry II FN 225 Nutrition MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Spring</u></b> BI212 Principles of Biology BI213 Principles of Biology BI 233 Human Anatomy &amp; Physiology III CH 122 General Chemistry II CH 123 General Chemistry III MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PSY 202A Intro to Psychology – Part 2</p>	<p>75.05% of students received a B or better and 92.62% received a C or better. Target met, no changes recommended.</p>
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<p>4.B. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner</p>	<p>80% of students will earn a “C” or higher 60% of students will earn a “B” or higher</p>	<p><b><u>Summer</u></b></p> <p><b><u>Fall</u></b>  BI211 Principles of Biology  CH 104 Allied Health Chemistry I  ESR 171 Env. Science: Biological Perspectives  FN 225 Nutrition  PSY 215 Human Development</p> <p><b><u>Winter</u></b>  BI211 Principles of Biology  BI212 Principles of Biology  CH 121 General Chemistry I  CH 122 General Chemistry II  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition  PSY 201A Intro to Psychology – Part 1  PSY 239 Intro. to Abnormal Psychology</p> <p><b><u>Spring</u></b>  BI212 Principles of Biology  BI213 Principles of Biology  CH 122 General Chemistry II  CH 123 General Chemistry III  ESR 173 Env. Science: Geological Perspective  PSY 202A Intro to Psychology – Part 2</p>	<p>73.31% of students received a B or better and 88.84% received a C or better. Target met, no changes recommended.</p>
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<p>4.C. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b> PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Fall</u></b> BI 211 Principles of Biology CH 104 Allied Health Chemistry I FN 225 Nutrition</p> <p><b><u>Winter</u></b> BI211 Principles of Biology BI212 Principles of Biology CH 121 General Chemistry I CH 122 General Chemistry II ESR 172 Env. Science: Chemical Perspectives FN 225 Nutrition</p> <p><b><u>Spring</u></b> BI212 Principles of Biology BI213 Principles of Biology CH 122 General Chemistry II CH 123 General Chemistry III</p>	<p>70% of students received a B or better and 89.29% received a C or better. Target met, no changes recommended.</p>
<p>5. Social Science: As a result of taking General Education Social Science courses, a student should be able to:</p>			



<p>5.A. Apply analytical skills to social phenomena in order to understand human behavior</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  PSY 239 Intro. to Abnormal Psychology</p> <p><b><u>Fall</u></b>  PHL 201 Being and Knowing  EC 200 Introduction to Economics  HST 101 Western Civ: Ancient to Medieval  HST 201 History of the United States I  PS 201 US Government: Foundations &amp; Prin  PSY 215 Human Development</p> <p><b><u>Winter</u></b>  COMM 237 Gender and Communication  HST 102 Western Civ.: Medieval to Modern  HST 202 History of the United States II  PS 202 US Government: Institutions &amp; Pol  PSY 201A Intro to Psychology – Part 1  PSY 239 Intro. to Abnormal Psychology</p> <p><b><u>Spring</u></b>  HST 103 Western Civ: Modern Europe  HST 203 History of the United States III  PHL 204 Philosophy of Religion  PSY 202A Intro to Psychology – Part 2</p>	<p>71.03% of students received a B or better and 83.73% received a C or better. Target met, no changes recommended.</p>
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<p>5.B. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>          PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Fall</u></b>          ESR 171 Env. Science: Biological Perspectives          FN 225 Nutrition          HST 101 Western Civ: Ancient to Medieval          HST 201 History of the United States I          PHL 201 Being and Knowing          PS 201 US Government: Foundations &amp; Prin          PSY 215 Human Development</p> <p><b><u>Winter</u></b>          COMM 237 Gender and Communication          FN 225 Nutrition          HST 102 Western Civ.: Medieval to Modern          HST 202 History of the United States II          PS 202 US Government: Institutions &amp; Pol          PSY 201A Intro. to Psychology – Part 1          PSY 239 Intro to Abnormal Psychology</p> <p><b><u>Spring</u></b>          HST 103 Western Civ: Modern Europe          HST 203 History of the United States III          PHL 204 Philosophy of Religion          PSY 202A Intro to Psychology – Part 2</p>	<p>71.08% of students received a B or better and 83.94% received a C or better. Target met, no changes recommended.</p>
<p>6. Speech/Oral Communication: As a result of taking General Education Speech/Oral Communication courses, a student should be able to:</p>			
<p>6.A. Engage in ethical communication processes that accomplish goals</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>          COMM 111 Public Speaking</p> <p><b><u>Fall</u></b>          BA 224 Human Resource Management          COMM 111 Public Speaking          COMM 215 Small Group Communication          ESR 171 Env. Science: Biological Perspectives          FN 225 Nutrition</p> <p><b><u>Winter</u></b>          COMM 111 Public Speaking          COMM 237 Gender and Communication</p>	<p>82.67% of students received a B or better and 90.59% received a C or better. Target met, no changes recommended.</p>

		<p>ESR 172 Env. Science: Chemical Perspectives FN 225 Nutrition</p> <p><b>Spring</b> BA 205 Solving Com Problems w/Technology ESR 173 Env. Science: Geological Perspective</p>	
6.B. Respond to the needs of diverse audiences and contexts	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b> COMM 111 Public Speaking</p> <p><b>Fall</b> COMM 111 Public Speaking COMM 215 Small Group Communication</p> <p><b>Winter</b> COMM 111 Public Speaking COMM 140 Intro to Intercultural Comm COMM 237 Gender and Communication</p> <p><b>Spring</b> BA 205 Solving Com Problems w/Technology COMM 237 Gender and Communication</p>	90.48% of students received a B or better and 93.33% received a C or better. Target met, no changes recommended.
6.C. Build and manage relationships	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b> CH 104 Allied Health Chemistry I COMM 215 Small Group Communication TA 141 Fundamentals of Acting TA 142 Fundamentals of Acting</p> <p><b>Winter</b> CH 121 General Chemistry I CH 122 General Chemistry II COMM 140 Intro to Intercultural Comm</p>	74.31% of students received a B or better and 90.83% received a C or better. Target met, no changes recommended.

		<b>Spring</b> CH 122 General Chemistry II CH 123 General Chemistry III COMM 214 Interpersonal Communication	
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7. Writing: As a result of completing the General Education Writing sequence, a student should be able to:

<p>7.A. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>          PSY 239 Intro to Abnormal Psychology          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Fall</u></b>          CH 104 Allied Health Chemistry I          EC 200 Introduction to Economics          FN 225 Nutrition          HST 101 Western Civ: Ancient to Medieval          HST 201 History of the United States I          MUS 105 Music Appreciation          PHL 201 Being and Knowing          PS 201 US Government: Foundations &amp; Prin          PSY 215 Human Development          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Winter</u></b>          CH 121 General Chemistry I          CH 122 General Chemistry II          FN 225 Nutrition          HST 102 Western Civ.: Medieval to Modern          HST 202 History of the United States II          PS 202 US Government: Institutions &amp; Pol          PSY 201A Intro to Psychology – Part 1          PSY 239 Intro to Abnormal Psychology          WR 121 English Composition          WR 122 English Composition</p> <p><b><u>Spring</u></b>          CH 122 General Chemistry II          CH 123 General Chemistry III          HST 103 Western Civ: Modern Europe          HST 203 History of the United States III          PSY 202A Intro to Psychology – Part 2          WR 121 English Composition          WR 122 English Composition          WR 227 Technical &amp; Professional Writing</p>	<p>70.64% of students received a B or better and 87.13% received a C or better. Target met, no changes recommended.</p>
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<p>7.B. Locate, evaluate, and ethically utilize information to communicate effectively</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  MUS 105 Music Appreciation  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Computers in Business  TA 274 Theatre History  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  BA 280 Cooperative Ed: Business Exp.  WR 121 English Composition  WR 122 English Composition</p>	<p>72.24% of students received a B or better and 88.05% received a C or better. Target met, no changes recommended.</p>
<p>7.C. Demonstrate appropriate reasoning in response to complex issues</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  FN 225 Nutrition  PHL 201 Being and Knowing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  FN 225 Nutrition  TA 274 Theatre History WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  PHL 204 Philosophy of Religion  WR 121 English Composition  WR 122 English Composition</p>	<p>70.76% of students received a B or better and 86.86% received a C or better. Target met, no changes recommended.</p>

8. Information Literacy: As a result of taking General Education Writing courses infused with Information Literacy, a student who successfully completes should be able to:			
8.A. Formulate a problem statement	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><b>Fall</b> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><b>Winter</b> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><b>Spring</b> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical &amp; Professional Writing</p>	70.52% of students received a B or better and 87.77% received a C or better. Target met, no changes recommended.
8.B. Determine the nature and extent of the information needed to address the problem	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b> WR 121 English Composition WR 122 English Composition</p> <p><b>Fall</b> FN 225 Nutrition WR 121 English Composition WR 122 English Composition</p> <p><b>Winter</b> FN 225 Nutrition WR 121 English Composition WR 122 English Composition</p> <p><b>Spring</b> WR 121 English Composition WR 122 English Composition</p>	72.88% of students received a B or better and 87.62% received a C or better. Target met, no changes recommended.

<p>8.C Access relevant information effectively and efficiently</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  BA 224 Human Resource Management  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Computers in Business  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  BA 205 Solving Com Problems w/Technology  BA 280 Cooperative Ed: Business Exp  WR 121 English Composition  WR 122 English Composition</p>	<p>72.54% of students received a B or better and 88.09% received a C or better. Target met, no changes recommended.</p>
<p>8.D. Evaluate information and its source critically</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  COMM 111 Public Speaking  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  CH 104 Allied Health Chemistry I  COMM 111 Public Speaking  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  COMM 111 Public Speaking  FN 225 Nutrition</p>	<p>71.91% of students received a B or better and 88.31% received a C or better. Target met, no changes recommended.</p>



		WR 121 English Composition WR 122 English Composition  <u>Spring</u> CH 122 General Chemistry II CH 123 General Chemistry III WR 121 English Composition WR 122 English Composition	
8.E. Understand many of the economic, legal, and social issues surrounding the use of information	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u>Summer</u> WR 121 English Composition WR 122 English Composition  <u>Fall</u> WR 121 English Composition WR 122 English Composition  <u>Winter</u> WR 121 English Composition WR 122 English Composition  <u>Spring</u> WR 121 English Composition WR 122 English Composition WR227 Technical and Professional Writing	70.99% of students received a B or better and 87.58% received a C or better. Target met, no changes recommended.

Analysis:

1. Describe assessment results.

*All outcome targets were met and by the curriculum the college teaches.*

2. Describe any changes that were implemented from the previous assessment. Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

*Courses were identified which met the criteria for outcome 8C. Students were determined to have met that outcome successfully through data from a series of Writing courses.*

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

*Based on this assessment, no changes are warranted.*

4. Describe your plan for implementation of any changes.

*Re-evaluate courses at spring in-service. If no courses are deemed to meet outcome 8E after re-evaluation. **Not applicable.***

5. Departmental faculty involvement.

*Departmental chairs in the General Education disciplines meet annually to assess results of courses determined to have met the required outcomes.*

6. Evaluate the assessment strategy:

*The assessment courses, tools and strategy seem to be working well for most individual outcomes., but the strategy for assessment probably is inadequate for assessing the program as a whole.*

7. Additional Comments:

*As structured, the courses in the gen ed program are meeting the outcomes as stated for this degree. However, as a whole, the gen ed program lacks coherence and consistency. Students take a wide variety of courses and do not have a unified, coherent shared experience in the gen ed program. Devising a more coherent program would probably produce a useful experience for students that would serve them better and more directly after graduation. In addition, there seems to have been some rather significant grade inflation in outcome 6B which warrants investigation by the department chair.*