2015-16 Associate of Science Oregon Transfer – Business (ASOT-BUS) Outcome Assessment Plan

Departments: Arts & Humanities, Math, Science, Social Science, Writing & Languages

Students who complete this degree should be able to: 1. Communicate effectively using appropriate 80% of students will Summer Analysis by general education 	1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 60% of students will earn a "B" or higher 61% OCMM 111 Public Speaking PSY 201A Intro to Psychology – Part 1 PSY 201A Intro to Psychology – Part 2 PSY 215 Human Development TX 274 Theatre History WR 121 English Composition WR 121 English Composition WR 121 English Composition WR 12	Students who complete this degree should be able to:			· ·
	 Communicate effectively using appropriate reading, writing, listening, and speaking skills. 	earn a "C" or higher60% of students will	COMM 111 Public Speaking WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition Fall COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition Winter COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development TA 274 Theatre History WR 121 English Composition WR 122 English Composition WR 122 English Composition WR 122 English Composition WR 122 English Composition WR 125 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 125 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition	departments will take place in fall

2. Creatively solve problems by using relevant	•	80% of students will	Summer	Analysis by general education
methods of scientific research,		earn a "C" or higher	MTH 95 Intermediate Algebra	departments will take place in fall
quantitative/symbolic reasoning, data analysis,	•	60% of students will	MTH 111 College Algebra	2016.
and evaluation of information. (Critical Thinking		earn a "B" or higher	WR 115 Introduction to Expository Writing	
and Problem Solving)			WR 121 English Composition	
			WR 122 English Composition	
			Fall	
			MTH 95 Intermediate Algebra	
			MTH 111 College Algebra	
			MTH 243 Statistics 1	
			MTH 251 Calculus 1	
			PSY 201A Intro to Psychology – Part I	
			PSY 215 Human Development	
			WR 115 Introduction to Expository Writing	
			WR 121 English Composition	
			WR 122 English Composition	
			Winter	
			BA 131 Intro to Business Technology	
			MTH 95 Intermediate Algebra	
			MTH 111 College Algebra	
			MTH 243 Statistics I	
			MTH 252 Calculus II	
			PSY 201A Intro to Psychology – Part I	
			PSY 202A Intro to Psychology – Part II	
			PSY 215 Human Development	
			WR 115 Introduction to Expository Writing WR 121 English Composition	
			WR 122 English Composition	
			Spring	
			MTH 95 Intermediate Algebra	
			MTH 111 College Algebra	
			MTH 112 Elementary Functions	
			MTH 244 Statistics II	
			MTH 253 Calculus III	
			PSY 202A Intro to Psychology – Part II	
			PSY 215 Human Development	
			WR 115 Introduction to Expository Writing	
			WR 121 English Composition	
			WR 122 English Composition	

		WR 227 Technical & Professional Writing	
3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced professional degree program. (Professional Competence)	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerCOMM 111 Public SpeakingMTH 95 Intermediate AlgebraMTH 111 College AlgebraWR 121 English CompositionWR 122 English CompositionFallART 284 Watercolor ICOMM 111 Public SpeakingHST 201 History of the United States IMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 111 College AlgebraMTH 243 Statistics 1MTH 251 Calculus 1WR 121 English CompositionWR 122 English CompositionWinterCOMM 111 Public SpeakingHST 202 History of the United States IIMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics IMTH 95 Intermediate AlgebraMTH 243 Statistics IMTH 252 Calculus IIWR 121 English Composition	Analysis by general education departments will take place in fall 2016.
		WR 122 English Composition Spring ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	

 Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i> 	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerENG 106 Intro to Literature (Poetry)FallENG 260 Intro to Women WritersHST 101 Western Civilization IMUS 105 Music AppreciationTA 101 Theatre AppreciationWinterCOMM 140 Intro to Intercultural CommENG 104 Intro to Literature (Fiction)ENG 253 Survey of American LiteratureHST 102 Western Civilization IITA 274 Theatre HistorySpringENG 105 Intro to Literature (Drama)ENG 250 Intro to Folklore and MythologyENG 254 Survey of American LiteratureHST 103 Western Civilization III	Analysis by general education departments will take place in fall 2016.
5. Recognize the consequences of human activity upon our social and natural world. <i>(Community</i> <i>and Environmental Responsibility)</i>	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerFallESR 171 Enviro Sci: Biological PerspectivesHST 201 History of the United States IPSY 201A Intro to Psychology – Part IPSY 215 Human DevelopmentWinterESR 172 Enviro Sci: Chemical PerspectivesHST 202 History of the United States IIPSY 201A Intro to Psychology – Part IPSY 201A Intro to Psychology – Part IPSY 201A Intro to Psychology – Part IIPSY 202A Intro to Psychology – Part IIPSY 215 Human DevelopmentSpringESR 173 Enviro Sci: Geological PerspectivesHST 203 History of the United States IIIPSY 202A Intro to Psychology – Part II	Analysis by general education departments will take place in fall 2016.

	PSY 215 Human Development	