

2015-16 Associate of Science (AS) Outcome Assessment Plan      Departments: Arts & Hum, Math, Science, Writing & Languages,  
Social Sciences

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
Students who earn an AS degree can:			
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. <i>(Communication)</i></p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>            COMM 111 Public Speaking            WR 115 Introduction to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b><u>Fall</u></b>            COMM 111 Public Speaking            PSY 201A Intro to Psychology – Part I            PSY 215 Human Development            WR 115 Introduction to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b><u>Winter</u></b>            COMM 111 Public Speaking            PSY 201A Intro to Psychology – Part I            PSY 202A Intro to Psychology – Part 2            PSY 215 Human Development            TA 274 Theatre History            WR 115 Introduction to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b><u>Spring</u></b>            BA 205 Solving Com Problems w/Technology            PSY 202A Intro to Psychology – Part 2            PSY 215 Human Development            WR 115 Introduction to Expository Writing            WR 121 English Composition            WR 122 English Composition            WR 227 Technical &amp; Professional Writing</p>	<p>Analysis by general education departments will take place in fall 2016.</p>

<p>2. Creatively solve problems by using relevant methods of scientific research, quantitative/symbolic reasoning, data analysis, and evaluation of information. (<i>Critical Thinking &amp; Problem-Solving</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 284 Watercolor I  COMM 215 Small Group Communication  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PHL 201 Being and Knowing  PSY 201A Intro to Psychology – Part I  PSY 215 Human Development  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Intro to Business Technology  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  MUS 105 Music Appreciation  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  ART 284 Watercolor I  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II</p>	<p>Analysis by general education departments will take place in fall 2016.</p>
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		MTH 253 Calculus III PHL 204 Philosophy of Religion PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	
3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or professional-degree program. ( <i>Professional Competence</i> )	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  COMM 111 Public Speaking  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 284 Watercolor I  COMM 111 Public Speaking  HST 201 History of the United States I  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  COMM 111 Public Speaking  HST 202 History of the United States II  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  ART 284 Watercolor I  HST 203 History of the United States III  MTH 95 Intermediate Algebra  MTH 111 College Algebra</p>	Analysis by general education departments will take place in fall 2016.

		MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	
4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u><b>Summer</b></u> ENG 106 Intro to Literature (Poetry) ENG 195 Film Studies: Film as Art  <u><b>Fall</b></u> ENG 260 Intro to Women Writers MUS 105 Music Appreciation TA 101 Theatre Appreciation  <u><b>Winter</b></u> ENG 104 Intro to Literature (Fiction) ENG 253 Survey of American Literature TA 274 Theatre History  <u><b>Spring</b></u> ENG 105 Intro to Literature (Drama) ENG 106 Intro to Literature (Poetry) ENG 254 Survey of American Literature	Analysis by general education departments will take place in fall 2016.
5. Recognize the consequences of human activity upon our social and natural world. <i>(Community and Environmental Responsibility)</i>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u><b>Summer</b></u>  <u><b>Fall</b></u> ESR 171 Enviro Sci: Chemical Perspectives HST 201 History of the United States I PSY 201A Intro to Psychology – Part I PSY 215 Human Development  <u><b>Winter</b></u> ESR 172 Enviro Sci: Biological Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development	Analysis by general education departments will take place in fall 2016.

		<b>Spring</b> ESR 173 Enviro Sci: Geological Perspectives HST 203 History of the United States III PSY 202A Intro to Psychology – Part II PSY 215 Human Development	
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