

2015-16 Associate of General Studies (AGS) Outcome Assessment Plan

Department: Arts & Humanities, Math, Science, Writing & Languages, Social Sciences

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
Students who earn an AGS degree can:			
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. <i>(Communication)</i></p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>            COMM 111 Public Speaking            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition</p> <p><b><u>Fall</u></b>            COMM 111 Public Speaking            PSY 201A Intro to Psychology – Part I            PSY 215 Human Development            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition            WR 241 Creative Writing-Fiction            WR 244 Advanced Creative Writing-Fiction</p> <p><b><u>Winter</u></b>            COMM 111 Public Speaking            PSY 201A Intro to Psychology – Part I            PSY 202A Intro to Psychology – Part 2            PSY 215 Human Development            TA 274 Theatre History            WR 115 Intro. to Expository Writing            WR 121 English Composition            WR 122 English Composition            WR 242 Creative Writing-Poetry            WR 245 Advanced Creative Writing-Poetry</p> <p><b><u>Spring</u></b>            BA 205 Solving Com Problems w/Technology            PSY 202A Intro to Psychology – Part 2            PSY 215 Human Development            WR 115 Intro. to Expository Writing            WR 121 English Composition</p>	<p>89.2% of students received a C or better and 75.05% received a B or better. Targets met. No changes recommended.</p>

		WR 122 English Composition WR 227 Technical & Professional Writing WR 243 Creative Writing-Script Writing WR 246 Adv Creative Writing, Edit & Pub WR 247 Adv Creative Writing – Scriptwriting	
<p>2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. <i>(Critical Thinking &amp; Problem-Solving)</i></p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 284 Watercolor I  BI 112 Cell Biology for Health Occupations  COMM 215 Small Group Communication  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PHL 201 Being and Knowing  PSY 201A Intro to Psychology – Part I  PSY 215 Human Development  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Intro to Business Technology  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part 2  PSY 215 Human Development  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b></p>	89.01% of students received a C or better and 73.07% received a B or better. Targets met. No changes recommended.

		<p>ART 284 Watercolor I  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III  PHL 204 Philosophy of Religion  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development  WR 115 Introduction to Expository Writing  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	
<p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced academic program. (<i>Professional Competence</i>)</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b>  COMM 111 Public Speaking  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  ART 284 Watercolor I  COMM 111 Public Speaking  HST 201 History of the United States I  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  COMM 111 Public Speaking  HST 202 History of the United States II  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  WR 121 English Composition  WR 122 English Composition</p>	<p>89.05% of students received a C or better and 73.00% received a B or better. Targets met. No changes recommended.</p>

		<p><b>Spring</b>  ART 284 Watercolor I  HST 203 History of the United States III  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III  PHL 204 Philosophy of Religion  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	
<p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i></p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  ENG 106 Intro to Literature (Poetry)</p> <p><b>Fall</b>  ENG 260 Intro to Women Writers  MUS 105 Music Appreciation  TA 101 Theatre Appreciation</p> <p><b>Winter</b>  COMM 140 Intro to Intercultural Comm  ENG 104 Intro to Literature (Fiction)  ENG 253 Survey of American Literature  TA 274 Theatre History</p> <p><b>Spring</b>  ENG 105 Intro to Literature (Drama)  ENG 250 Intro to Folklore and Mythology  ENG 254 Survey of American Literature</p>	<p>82.81% of students received a C or better and 70.31% received a B or better. Targets met</p>
<p>5. Recognize the consequences of human activity upon our social and natural world. <i>(Community and Environmental Responsibility)</i></p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b>  ESR 171 Enviro Sci: Chemical Perspectives  HST 201 History of the United States I  PSY 201A Intro to Psychology – Part I  PSY 215 Human Development</p> <p><b>Winter</b></p>	<p>90.40% of students received a C or better and 82.78% received a B or better. Targets met. No changes recommended.</p>

		<p>ESR 172 Enviro Sci: Biological Perspectives  HST 202 History of the United States II  PSY 201A Intro to Psychology – Part I  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development</p> <p><b>Spring</b>  ESR 173 Enviro Sci: Geological Perspectives  HST 203 History of the United States III  PSY 202A Intro to Psychology – Part II  PSY 215 Human Development</p>	
<p>6. Apply critical analysis to personal values and ethics to engage more fully in local and global issues. <i>(Ethical Development)</i></p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  MTH 95 Intermediate Algebra  MTH 111 College Algebra  WR 121 English Composition  WR 122 English Composition</p> <p><b>Fall</b>  HST 101 Western Civilization 1  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics 1  MTH 251 Calculus 1  PHL 201 Being and Knowing  WR 121 English Composition  WR 122 English Composition</p> <p><b>Winter</b>  HST 102 Western Civilization II  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II  WR 121 English Composition  WR 122 English Composition</p> <p><b>Spring</b>  HST 103 Western Civilization III  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions</p>	<p>87.95% of students received a C or better and 70.76% received a B or better. Targets met. No changes recommended.</p>

		MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition	
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**Analysis:**

1. Describe assessment results.

Outcomes 1, 2, 3 and 6 exceeded the previous percentage of students who attained the outcomes with a C or better. However, Outcomes 4 and 5 had lower percentages of students who attained the outcomes.

Outcome 4: Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. (Cultural Awareness): In the previous year, 74.67% of students attained this outcome with a C or better in class offerings, but in 2015-16, the percentage dropped to 70.31%, resulting in a drop of 4.36%. This result may be because of the difference in class offerings: In 2014-15, we offered 233 courses that were to address this outcome; in 2015-16 only 192 such courses were offered, a drop of 41 such courses. This may account for the lower percentage of students attaining Outcome 4. Further study of this discrepancy should be undergone in the next analysis with the assumption that more course offerings will help students attain the outcome. If, however, the percentage of these students continues to be below the mark of 2014-15 (even with more course offerings), further study is necessary.

Outcome 5: Recognize the consequences of human activity upon our social and natural world. (Community and Environmental Responsibility): In the previous year, 91.35% of students attained this outcome with a C or better in class offerings, but in 2015-16, the percentage dropped to 90.4%. At this time, this slight divergence warrants no further study because of its small size, but it should be examined in the next analysis.

2. Describe any changes that were implemented from the previous assessment. Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

As noted above, fewer courses were offered, and this may have led to a drop in students attaining outcomes 4 and 5.

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate or program outcomes.

Course offerings should be made in a mindful manner. During the year courses were cut, the college faced extreme budget problems; however, simply cutting offerings proves not to be the answer to fiscal problems. During the time when course offerings were severely cut,

the college employed a CFO with no experience in academia. Now that this CFO is departed, it should prove easier to offer courses the students need to attain their desired degrees.

4. Describe your plan for implementation of any changes.

At this time, none. It is suggested that as we increase course offerings, we monitor student attainment of course outcomes with special attention being paid to the results of Outcomes 4 and 5.

5. Departmental faculty involvement.

Tim Schell, Department Chair

6. Evaluate the assessment strategy.

Course grades have been used to assess student attainment of these outcomes. It has been suggested by some that this is not the best approach; however, at this time I am not aware of a better approach.

7. Additional Comments.

None.

Submitted by: Tim Schell    Date: December 5, 2016

Plans to be submitted to Academic Assessment Coordinator ([kkane@cgcc.edu](mailto:kkane@cgcc.edu)) by Nov 15 of academic year being assessed  
Assessment and Analysis to be submitted to Academic Assessment Coordinator ([kkane@cgcc.edu](mailto:kkane@cgcc.edu)) by Nov 15 the following academic year being assessed