2015-16 Associate of General Studies (AGS) Outcome Assessment Plan

Department: Arts & Humanities, Math, Science, Writing & Languages, Social Sciences

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
Students who earn an AGS degree can:			•
Students who earn an AGS degree can: 1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (Communication) (Communication)	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerCOMM 111 Public SpeakingWR 115 Intro. to Expository WritingWR 121 English CompositionWR 122 English CompositionFallCOMM 111 Public SpeakingPSY 201A Intro to Psychology – Part IPSY 215 Human DevelopmentWR 115 Intro. to Expository WritingWR 121 English CompositionWR 122 English CompositionWR 122 English CompositionWR 241 Creative Writing-FictionWR 244 Advanced Creative Writing-FictionWinterCOMM 111 Public SpeakingPSY 201A Intro to Psychology – Part IPSY 202A Intro to Psychology – Part 2PSY 202A Intro to Psychology – Part 2PSY 215 Human DevelopmentTA 274 Theatre HistoryWR 115 Intro. to Expository WritingWR 121 English CompositionWR 242 Creative Writing-PoetryWR 245 Advanced Creative Writing-PoetryWR 245 Advanced Creative Writing-PoetryWR 245 Solving Com Problems w/TechnologyPSY 202A Intro to Psychology – Part 2PSY 215 Human DevelopmentWR 115 Intro. to Expository WritingWR 115 Intro. to Expository WritingWR 121 English Composition <td>Analysis by general education departments will take place in fall 2016.</td>	Analysis by general education departments will take place in fall 2016.

			WR 122 English Composition WR 227 Technical & Professional Writing WR 243 Creative Writing-Script Writing WR 246 Adv Creative Writing, Edit & Pub WR 247 Adv Creative Writing – Scriptwriting	
2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. (Critical Thinking & Problem-Solving)	•	80% of students will earn a "C" or higher 60% of students will earn a "B" or higher	SummerMTH 95 Intermediate AlgebraMTH 111 College AlgebraWR 115 Introduction to Expository WritingWR 121 English CompositionWR 122 English CompositionFallART 284 Watercolor IBI 112 Cell Biology for Health OccupationsCOMM 215 Small Group CommunicationMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 111 College AlgebraMTH 243 Statistics 1MTH 251 Calculus 1PHL 201 Being and KnowingPSY 201A Intro to Psychology – Part IPSY 215 Human DevelopmentWR 115 Introduction to Expository WritingWR 122 English CompositionWR 122 English CompositionWTH 243 Statistics IMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics IMTH 243 Statistics IMTH 252 Calculus IIPSY 201A Intro to Psychology – Part IPSY 201A Intro to Psychology – Part IPSY 201A Intro to Psychology – Part 2PSY 201A Intro to Psychology – Part 2PSY 215 Human DevelopmentWR 115 Introduction to Expository WritingWR 121 English CompositionWR 122 English CompositionWR 122 English CompositionWR 122 English Composition	Analysis by general education departments will take place in fall 2016.

		ART 284 Watercolor I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	
3. Apply the knowledge, skills and abilities to enter	 80% of students will	SummerCOMM 111 Public SpeakingMTH 95 Intermediate AlgebraMTH 111 College AlgebraWR 121 English CompositionWR 122 English CompositionFallART 284 Watercolor ICOMM 111 Public SpeakingHST 201 History of the United States IMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 111 College AlgebraMTH 243 Statistics 1MTH 251 Calculus 1WR 121 English CompositionWR 122 English CompositionWinterCOMM 111 Public SpeakingHST 202 History of the United States IIMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics 1MTH 95 Intermediate AlgebraMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics IMTH 243 Statistics IMTH 243 Statistics IMTH 243 Statistics IMTH 252 Calculus IIWR 121 English CompositionWR 122 English Composition	Analysis by general education
and succeed in a defined profession or advanced	earn a "C" or higher 60% of students will		departments will take place in fall
academic program. (Professional Competence)	earn a "B" or higher		2016.

		Spring ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	
4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i>	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerENG 106 Intro to Literature (Poetry)FallENG 260 Intro to Women WritersMUS 105 Music AppreciationTA 101 Theatre AppreciationWinterCOMM 140 Intro to Intercultural CommENG 104 Intro to Literature (Fiction)ENG 253 Survey of American LiteratureTA 274 Theatre HistorySpringENG 105 Intro to Literature (Drama)ENG 250 Intro to Folklore and MythologyENG 254 Survey of American Literature	Analysis by general education departments will take place in fall 2016.
5. Recognize the consequences of human activity upon our social and natural world. (Community and Environmental Responsibility)	 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	SummerFallESR 171 Enviro Sci: Chemical PerspectivesHST 201 History of the United States IPSY 201A Intro to Psychology – Part IPSY 215 Human DevelopmentWinter	Analysis by general education departments will take place in fall 2016.

		ESR 172 Enviro Sci: Biological Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development Spring ESR 173 Enviro Sci: Geological Perspectives HST 203 History of the United States III PSY 202A Intro to Psychology – Part II PSY 215 Human Development	
6. Apply critical analysis to personal values and	 80% of students will	SummerMTH 95 Intermediate AlgebraMTH 111 College AlgebraWR 121 English CompositionWR 122 English CompositionFallHST 101 Western Civilization 1MTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics 1MTH 251 Calculus 1PHL 201 Being and KnowingWR 122 English CompositionWR 122 English CompositionWInterHST 102 Western Civilization IIMTH 95 Intermediate AlgebraMTH 111 College AlgebraMTH 243 Statistics IMTH 252 Calculus IIWR 121 English CompositionWR 122 English CompositionWR 121 English CompositionMTH 243 Statistics IMTH 252 Calculus IIWR 121 English CompositionWR 122 English CompositionWR 122 English CompositionWR 121 English CompositionWR 122 English CompositionWR 122 English CompositionMTH 122 English CompositionMTH 112 Elementary Functions	Analysis by general education
ethics to engage more fully in local and global	earn a "C" or higher 60% of students will		departments will take place in fall
issues. (Ethical Development)	earn a "B" or higher		2016.

MTH 244 Statistics II	
MTH 253 Calculus III	
PHL 204 Philosophy of Religion	
WR 121 English Composition	
WR 122 English Composition	