

Assessment of Outcomes Achievement: RET Degree: 2014-15

1. Describe assessment results.

All scoring is done through the RET first year final performance and assessment lab grades. The classes that are involved in this process were picked by the department and are:

outcomes	Course
1	EET 273 Electronic Control Systems
2	EET 273 Electronic Control Systems
3	RET 223 Power Generation
4	RET 223 Power Generation
5	RET 223 Power Generation
6	EET 273 Electronic Control Systems

The goal for all outcomes;

2012-13 Goal: 70% C or better, 30% pass with a B or better

2013-14 Goal: 75% C or better

2014-15 Goal: 75% C or better

The results for outcomes are:

- I. 2014-15 78% passed with C or higher in EET 273
- II. 2014-15 100% passed with C or higher in RET 223

2. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

- i. The assessment show no changes needed.

3. Describe your plan for implementation of any changes.

- i. 2014-15 the department will keep the same classes, same assessment tools and same percentage for another year.

4. Departmental faculty involvement.

- i. The RET department reviews their percentage scores at each Fall in-service and makes recommendations to the Department Chair and Director as to their plan for the following year. The Department Chair writes up the plan and submits them by the end of October of each year.

5. Evaluate the assessment strategy.

- i. The assessment courses, tools and percentages appear to be working well for this department.

6. Additional comments.

Submitter(s): Tom Lieurance, Instructor and Grace Windsheimer, CTE Department Chair

Date Submitted: Fall In-service September 17, 2015