

Assessment of Outcomes Achievement: RET Certificate: 2014-15

1. Describe assessment results.

All scoring is done through the RET first year final performance and assessment lab grades. The classes that are involved in this process were picked by the department and are:

outcomes	Course
1	EET 113 AC Power (sp)
2	EET 113 AC Power (sp)
3	EET 113 AC Power (sp) MEC 120 Hydraulics MEC 122 Mechanical Power (sp)
4	EET 113 AC Power (sp)
5	EET 113 AC Power (sp)
6	EET 113 AC Power (sp)

The goal for all outcomes;

2012-13 Goal: 70% C or better, 30% pass with a B or better

2013-14 Goal: 75% C or better

2014-15 Goal: 75% C or better

The results for outcomes are:

- I. 2014-15 82% passed with C or higher in EET 113
- II. 2014-15 100% passed with C or higher in MEC 120
- III. 2014-15 100% passed with C or higher in MEC 122

2. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

- i. The assessment show no changes needed.

3. Describe your plan for implementation of any changes.

- i. 2014-15 the department will keep the same classes, same assessment tools and same percentage for another year.

4. Departmental faculty involvement.

- i. The RET department reviews their percentage scores at each Fall in-service and makes recommendations to the Department Chair and Director as to their plan for the following year. The Department Chair writes up the plan and submits them by the end of October of each year.

5. Evaluate the assessment strategy.

- i. The assessment courses, tools and percentages appear to be working well for this department.

6. Additional comments.

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