

Analysis of Outcomes Achievement: ECE & FS Certificate 2014-15

1. Describe assessment results.

All scoring is done through the final for ECE 130B and 134. The courses that are involved in this process were picked by the department. The final project for these courses are a working portfolio that will carry over into the Degree year (2015-16).

Outcome	Course
1	ECE 130B/134 Practicum Seminar/Practicum 1
2	ECE 130B/134 Practicum Seminar/Practicum 1
3	ECE 130B/134 Practicum Seminar/Practicum 1
4	ECE 130B/134 Practicum Seminar/Practicum 1
5	ECE 130B/134 Practicum Seminar/Practicum 1
6	ECE 130B/134 Practicum Seminar/Practicum 1

The goal for all outcomes:

2014-15 Goal: 80% C or better

The results for outcomes are:

- a. 2010-11: 75% of students earned 57 rubric points or more, 69% earned 76 points or more using the present ECE practicum portfolio and an instructor made point system
 - b. 2012-13: results didn't make sense as the rubric points was the goal but the results showed B or higher and C or higher
 - c. 2014-15 94% met in ECE 130 and 82% met in ECE 134 for all outcomes
2. Identify any changes that should, as a result of this assessment, be implemented towards improving student's attainment of degree, certificate, or program outcomes.
- a. Instructor was to get help with scoring the practicums using the rubric the department put in their Program Review
3. Describe your plan for implementation of any changes.
- a. 2014-15 Department instructors were to help with the scoring of the portfolio, but it appears they were not involved
 - b. Department Chair decided to use the final grade rather than the scoring rubric for the portfolio as instructor was not available to share results
 - c. If results are made available this document will change
4. Departmental faculty involvement.
- a. The ECE& FS department instructors will help score the portfolios at the end of the 2015-16 school year (spring term)
 - b. The ECE&FS department will review their scores at each Fall in-service and makes recommendations to the Department Chair and Director as to their plan for the following year. The Department Chair writes up the plan and submits them by the end of October of each year.
5. Evaluate the assessment strategy.
- a. The assessments courses, tools and percentages appear to be working well for this department.
6. Additional comments.

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