

2014-15 Associate of Science Oregon Transfer – Business (ASOT-BUS) Outcome Assessment Plan

Departments: Arts & Humanities, Math, Science, Social Science, Writing & Languages

| 1. Outcome | 2. Criteria or Target | 3. Measurement Tool (course #, title, term) | 4. When/how and by who analysis of assessment will be accomplished |
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| Students who complete this degree should be able to: | | | |
| <p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. <i>(Communication)</i></p> | <ul style="list-style-type: none"> 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher | <p>Summer COMM 111 Public Speaking WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Fall COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Winter COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development TA 274 Theatre History WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Spring BA 205 Solving Com Problems w/Technology PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |
| <p>2. Creatively solve problems by using relevant</p> | <ul style="list-style-type: none"> 80% of students will | <p>Summer</p> | <p>Analysis by general education</p> |

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| <p>methods of scientific research, quantitative/symbolic reasoning, data analysis, and evaluation of information. (<i>Critical Thinking and Problem Solving</i>)</p> | <p>earn a "C" or higher</p> <ul style="list-style-type: none"> 60% of students will earn a "B" or higher | <p>MTH 95 Intermediate Algebra MTH 111 College Algebra WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Fall</p> <p>MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Winter</p> <p>BA 131 Intro to Business Technology MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Spring</p> <p>MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p> | <p>departments will take place in 2014-15.</p> |
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| <p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced professional degree program. (<i>Professional Competence</i>)</p> | <ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher | <p><u>Summer</u> COMM 111 Public Speaking MTH 95 Intermediate Algebra MTH 111 College Algebra WR 121 English Composition WR 122 English Composition</p> <p><u>Fall</u> ART 284 Watercolor I COMM 111 Public Speaking HST 201 History of the United States I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 WR 121 English Composition WR 122 English Composition</p> <p><u>Winter</u> COMM 111 Public Speaking HST 202 History of the United States II MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II WR 121 English Composition WR 122 English Composition</p> <p><u>Spring</u> ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |
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| <p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i></p> | <ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher | <p><u>Summer</u> ENG 106 Intro to Literature (Poetry)</p> <p><u>Fall</u> ENG 104 Intro to Literature (Fiction) ENG 260 Intro to Women Writers HST 101 Western Civilization I MUS 105 Music Appreciation TA 101 Theatre Appreciation</p> <p><u>Winter</u> COMM 140 Intro to Intercultural Comm ENG 104 Intro to Literature (Fiction) ENG 105 Intro to Literature (Drama) ENG 253 Survey of American Literature HST 102 Western Civilization II TA 274 Theatre History</p> <p><u>Spring</u> ENG 105 Intro to Literature (Drama) ENG 106 Intro to Literature (Poetry) ENG 250 Intro to Folklore and Mythology ENG 254 Survey of American Literature HST 103 Western Civilization III</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |
| <p>5. Recognize the consequences of human activity upon our social and natural world. <i>(Community and Environmental Responsibility)</i></p> | <ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher | <p><u>Summer</u></p> <p><u>Fall</u> ESR 171 Enviro Sci: Biological Perspectives HST 201 History of the United States I PSY 201A Intro to Psychology – Part I PSY 215 Human Development</p> <p><u>Winter</u> ESR 172 Enviro Sci: Chemical Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p> <p><u>Spring</u> ESR 173 Enviro Sci: Geological Perspectives</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |

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| | | HST 203 History of the United States III PSY 202A Intro to Psychology – Part II PSY 215 Human Development | |
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