

2014-15 Associate of General Studies (AGS) Outcome Assessment Plan

Department: Arts & Humanities, Math, Science,  
Writing & Languages, Social Sciences

| 1. Outcome   | 2. Criteria or Target  | 3. Measurement Tool (course #, title, term)  | 4. When/how and by who analysis of assessment will be accomplished           |
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| Students who earn an AGS degree can:   |  |  |  |
| <p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. <i>(Communication)</i></p> | <ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul> | <p><b><u>Summer</u></b><br/>           COMM 111 Public Speaking<br/>           WR 115 Intro. to Expository Writing<br/>           WR 121 English Composition<br/>           WR 122 English Composition</p> <p><b><u>Fall</u></b><br/>           COMM 111 Public Speaking<br/>           PSY 201A Intro to Psychology – Part I<br/>           PSY 215 Human Development<br/>           WR 115 Intro. to Expository Writing<br/>           WR 121 English Composition<br/>           WR 122 English Composition<br/>           WR 241 Creative Writing-Fiction<br/>           WR 244 Advanced Creative Writing-Fiction</p> <p><b><u>Winter</u></b><br/>           COMM 111 Public Speaking<br/>           PSY 201A Intro to Psychology – Part I<br/>           PSY 202A Intro to Psychology – Part 2<br/>           PSY 215 Human Development<br/>           TA 274 Theatre History<br/>           WR 115 Intro. to Expository Writing<br/>           WR 121 English Composition<br/>           WR 122 English Composition<br/>           WR 242 Creative Writing-Poetry<br/>           WR 245 Advanced Creative Writing-Poetry</p> <p><b><u>Spring</u></b><br/>           BA 205 Solving Com Problems w/Technology<br/>           PSY 202A Intro to Psychology – Part 2<br/>           PSY 215 Human Development<br/>           WR 115 Intro. to Expository Writing<br/>           WR 121 English Composition<br/>           WR 122 English Composition</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |

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|   |  | WR 227 Technical & Professional Writing<br>WR 243 Creative Writing-Script Writing<br>WR 246 Adv Creative Writing, Edit & Pub<br>WR 247 Adv Creative Writing – Scriptwriting  |   |
| 2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. <i>(Critical Thinking &amp; Problem-Solving)</i> | <ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul> | <p><b><u>Summer</u></b><br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> WR 115 Introduction to Expository Writing<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Fall</u></b><br/> ART 284 Watercolor I<br/> BI 112 Cell Biology for Health Occupations<br/> COMM 215 Small Group Communication<br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> MTH 243 Statistics 1<br/> MTH 251 Calculus 1<br/> PHL 201 Being and Knowing<br/> PSY 201A Intro to Psychology – Part I<br/> PSY 215 Human Development<br/> WR 115 Introduction to Expository Writing<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Winter</u></b><br/> BA 131 Intro to Business Technology<br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> MTH 243 Statistics I<br/> MTH 252 Calculus II<br/> PSY 201A Intro to Psychology – Part I<br/> PSY 202A Intro to Psychology – Part 2<br/> PSY 215 Human Development<br/> WR 115 Introduction to Expository Writing<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Spring</u></b><br/> ART 284 Watercolor I</p> | Analysis by general education departments will take place in 2014-15. |

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|  |  | MTH 95 Intermediate Algebra<br>MTH 111 College Algebra<br>MTH 112 Elementary Functions<br>MTH 244 Statistics II<br>MTH 253 Calculus III<br>PHL 204 Philosophy of Religion<br>PSY 202A Intro to Psychology – Part II<br>PSY 215 Human Development<br>WR 115 Introduction to Expository Writing<br>WR 121 English Composition<br>WR 122 English Composition<br>WR 227 Technical & Professional Writing  |   |
| 3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced academic program. ( <i>Professional Competence</i> ) | <ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul> | <p><b><u>Summer</u></b><br/> COMM 111 Public Speaking<br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Fall</u></b><br/> ART 284 Watercolor I<br/> COMM 111 Public Speaking<br/> HST 201 History of the United States I<br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> MTH 243 Statistics 1<br/> MTH 251 Calculus 1<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Winter</u></b><br/> COMM 111 Public Speaking<br/> HST 202 History of the United States II<br/> MTH 95 Intermediate Algebra<br/> MTH 111 College Algebra<br/> MTH 243 Statistics I<br/> MTH 252 Calculus II<br/> WR 121 English Composition<br/> WR 122 English Composition</p> <p><b><u>Spring</u></b></p> | Analysis by general education departments will take place in 2014-15. |

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|   |  | ART 284 Watercolor I<br>HST 203 History of the United States III<br>MTH 95 Intermediate Algebra<br>MTH 111 College Algebra<br>MTH 112 Elementary Functions<br>MTH 244 Statistics II<br>MTH 253 Calculus III<br>PHL 204 Philosophy of Religion<br>WR 121 English Composition<br>WR 122 English Composition<br>WR 227 Technical & Professional Writing  |   |
| 4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. <i>(Cultural Awareness)</i> | <ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul> | <p><b>Summer</b><br/>ENG 106 Intro to Literature (Poetry)</p> <p><b>Fall</b><br/>ENG 104 Intro to Literature (Fiction)<br/>ENG 260 Intro to Women Writers<br/>MUS 105 Music Appreciation<br/>TA 101 Theatre Appreciation</p> <p><b>Winter</b><br/>COMM 140 Intro to Intercultural Comm<br/>ENG 104 Intro to Literature (Fiction)<br/>ENG 105 Intro to Literature (Drama)<br/>ENG 253 Survey of American Literature<br/>TA 274 Theatre History</p> <p><b>Spring</b><br/>ENG 105 Intro to Literature (Drama)<br/>ENG 106 Intro to Literature (Poetry)<br/>ENG 250 Intro to Folklore and Mythology<br/>ENG 254 Survey of American Literature</p> | Analysis by general education departments will take place in 2014-15. |
| 5. Recognize the consequences of human activity upon our social and natural world. <i>(Community and Environmental Responsibility)</i>                                | <ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul> | <p><b>Summer</b></p> <p><b>Fall</b><br/>ESR 171 Enviro Sci: Chemical Perspectives<br/>HST 201 History of the United States I<br/>PSY 201A Intro to Psychology – Part I<br/>PSY 215 Human Development</p>  | Analysis by general education departments will take place in 2014-15. |

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|   |  | <p><b><u>Winter</u></b><br/>         ESR 172 Enviro Sci: Biological Perspectives<br/>         HST 202 History of the United States II<br/>         PSY 201A Intro to Psychology – Part I<br/>         PSY 202A Intro to Psychology – Part II<br/>         PSY 215 Human Development</p> <p><b><u>Spring</u></b><br/>         ESR 173 Enviro Sci: Geological Perspectives<br/>         HST 203 History of the United States III<br/>         PSY 202A Intro to Psychology – Part II<br/>         PSY 215 Human Development</p>   |  |
| <p>6. Apply critical analysis to personal values and ethics to engage more fully in local and global issues. <i>(Ethical Development)</i></p> | <ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul> | <p><b><u>Summer</u></b><br/>         MTH 95 Intermediate Algebra<br/>         MTH 111 College Algebra<br/>         WR 121 English Composition<br/>         WR 122 English Composition</p> <p><b><u>Fall</u></b><br/>         HST 101 Western Civilization 1<br/>         MTH 95 Intermediate Algebra<br/>         MTH 111 College Algebra<br/>         MTH 243 Statistics 1<br/>         MTH 251 Calculus 1<br/>         PHL 201 Being and Knowing<br/>         WR 121 English Composition<br/>         WR 122 English Composition</p> <p><b><u>Winter</u></b><br/>         HST 102 Western Civilization II<br/>         MTH 95 Intermediate Algebra<br/>         MTH 111 College Algebra<br/>         MTH 243 Statistics I<br/>         MTH 252 Calculus II<br/>         WR 121 English Composition<br/>         WR 122 English Composition</p> <p><b><u>Spring</u></b><br/>         HST 103 Western Civilization III<br/>         MTH 95 Intermediate Algebra</p> | <p>Analysis by general education departments will take place in 2014-15.</p> |

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|  |  | MTH 111 College Algebra<br>MTH 112 Elementary Functions<br>MTH 244 Statistics II<br>MTH 253 Calculus III<br>PHL 204 Philosophy of Religion<br>WR 121 English Composition<br>WR 122 English Composition |  |
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