

2014-15 AAOT Outcome Assessment Plan

Departments: Arts & Humanities, Science, Social Sciences, Writing and Languages, Math

1. Outcome	2. Target or Benchmark	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished
1. Arts & Letters: As a result of taking General Education Arts & Letters* courses, a student should be able to:			
<p>1.A. Interpret and engage in the Arts &amp; Letters, making use of the creative process to enrich the quality of life</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>            ART 231 Drawing            ART 253 Ceramics I            ART 256 Ceramics II            ART 281 Painting II            CH 106 Allied Health Chemistry III            ENG 106 Intro to Literature (Poetry)</p> <p><b>Fall</b>            ART 231 Drawing            ART 253 Ceramics I            ART 256 Ceramics II            ART 270 Printmaking            ART 281 Painting II            ART 284 Watercolor I            ART 292 Sculpture: Mixed Media            CH 104 Allied Health Chemistry I            ENG 104 Intro to Literature (Fiction)            ENG 260 Intro to Women Writers            MUS 105 Music Appreciation            MUS 110 Fundamentals of Music            TA 101 Theatre Appreciation            TA 141 Fundamentals of Acting Principles            TA 142 Fundamentals of Acting Principles</p> <p><b>Winter</b>            ART 231 Drawing            CH 121 General Chemistry I            CH 122 General Chemistry II            ENG 104 Intro to Literature (Fiction)            ENG 105 Intro to Literature (Drama)            ENG 253 Survey of American Literature            ENG 252 Images of Women in Literature</p>	<p>Analysis by general education departments will take place in 2013-14.</p>

		<p><b>Spring</b>  ART 231 Drawing  ART 253 Ceramics I  ART 256 Ceramics II  ART 270 Printmaking  ART 281 Painting II  ART 284 Watercolor I  ART 292 Sculpture: Mixed Media  CH 122 General Chemistry II  CH 123 General Chemistry III  ENG 105 Intro to Literature (Drama)  ENG 106 Intro to Literature (Poetry)  ENG 250 Intro to Folklore and Mythology  ENG 254 Survey of American Literature  ESR 173 Env. Science: Geol Persp  MUS 110 Fundamentals of Music</p>	
1.B. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>  CH 106 Allied Health Chemistry III</p> <p><b>Fall</b>  CH 104 Allied Health Chemistry I</p> <p><b>Winter</b>  CH 121 General Chemistry I  CH 122 General Chemistry II  PHL 202 Ethics  PSY 202A Intro to Psychology – Part 2  TA 274 Theatre History</p> <p><b>Spring</b>  CH 122 General Chemistry II  CH 123 General Chemistry III  PHL 204 Philosophy of Religion</p>	Analysis by general education departments will take place in 2013-14.
2. Cultural Literacy: As a result of taking a designated Cultural Literacy course, learner would be able to:			
2.A. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b></p> <p><b>Fall</b>  HST 101 Western Civ: Ancient to Medieval  HST 201 History of the United States I</p>	Analysis by general education departments will take place in 2013-14.

		<p>JPN 101 1<sup>st</sup> Year Japanese – 1<sup>st</sup> term  JPN 201 2<sup>nd</sup> Year Japanese – 1<sup>st</sup> term  PHL 201 Being and Knowing  PSY 215 Human Development  MUS 105 Music Appreciation  SPA 101 1<sup>st</sup> Year Spanish – 1<sup>st</sup> term  SPA 201 2<sup>nd</sup> Year Spanish – 1<sup>st</sup> term  TA 101 Theatre Appreciation</p> <p><b>Winter</b>  COMM 237 Gender and Communication  HST 102 Western Civ.: Medieval to Modern  HST 202 History of the United States II  JPN 102 1<sup>st</sup> Year Japanese – 2<sup>nd</sup> term  JPN 202 2<sup>nd</sup> Year Japanese – 2<sup>nd</sup> term  SPA 102 1<sup>st</sup> Year Spanish – 2<sup>nd</sup> term  SPA 202 2<sup>nd</sup> Year Spanish – 2<sup>nd</sup> term  TA 274 Theatre History</p> <p><b>Spring</b>  HST 103 Western Civ: Modern Europe  JPN 103 1<sup>st</sup> Year Japanese – 3<sup>rd</sup> term  JPN 203 2<sup>nd</sup> Year Japanese – 3<sup>rd</sup> term  PSY 202A Intro to Psychology – Part 2  SPA 103 1<sup>st</sup> Year Spanish – 3<sup>rd</sup> term  SPA 203 2<sup>nd</sup> Year Spanish – 3<sup>rd</sup> term</p>	
<p>3. Mathematics: As a result of taking General Education Mathematics courses, a student should be able to:</p>			
<p>3.A. Use appropriate mathematics to solve problems</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>  CH 106 Allied Health Chemistry III  MTH 95 Intermediate Algebra  MTH 111 College Algebra</p> <p><b>Fall</b>  CH 104 Allied Health Chemistry I  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p>	<p>Analysis by general education departments will take place in 2013-14.</p>

		<p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 252 Calculus II</p> <p><b><u>Spring</u></b>  CH 122 General Chemistry II  CH 123 General Chemistry III  EC 202 Principles of Econ: Macroeconomics  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 112 Elementary Functions  MTH 244 Statistics II  MTH 253 Calculus III</p>	
<p>3.B. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  CH 106 Allied Health Chemistry III  MTH 95 Intermediate Algebra  MTH 111 College Algebra</p> <p><b><u>Fall</u></b>  CH 104 Allied Health Chemistry I  EC 200 Intro to Economics  FN 225 Nutrition  MTH 95 Intermediate Algebra  MTH 111 College Algebra  MTH 243 Statistics I  MTH 251 Calculus I</p> <p><b><u>Winter</u></b>  CH 121 General Chemistry I  CH 122 General Chemistry II  EC 201 Prin. of Econ: Microeconomics  FN 225 Nutrition</p>	<p>Analysis by general education departments will take place in 2013-14.</p>

		MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II  <u><b>Spring</b></u> CH 122 General Chemistry II CH 123 General Chemistry III EC 202 Principles of Econ: Macroeconomics MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III	
4. Science or Computer Science: As a result of taking General Education Science or Computer Science courses, a student should be able to:			
4.A. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u><b>Summer</b></u> CH 106 Allied Health Chemistry III MTH 111 College Algebra  <u><b>Fall</b></u> BI 211 Principles of Biology CH 104 Allied Health Chemistry I FN 225 Nutrition MTH 111 College Algebra MTH 243 Statistics I MTH 251 Calculus I  <u><b>Winter</b></u> BI 211 Principles of Biology BI 212 Principles of Biology CH 121 General Chemistry I CH 122 General Chemistry II FN 225 Nutrition MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PSY 239 Intro to Abnormal Psychology  <u><b>Spring</b></u> BI212 Principles of Biology	Analysis by general education departments will take place in 2013-14.

		BI213 Principles of Biology BI 233 Human Anatomy & Physiology III CH 122 General Chemistry II CH 123 General Chemistry III MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PSY 202A Intro to Psychology – Part 2	
4.B. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b><u>Summer</u></b> CH 106 Allied Health Chemistry III</p> <p><b><u>Fall</u></b>          BI211 Principles of Biology          CH 104 Allied Health Chemistry I          ESR 171 Env. Science: Biological Perspectives          FN 225 Nutrition          PSY 215 Human Development</p> <p><b><u>Winter</u></b>          BI211 Principles of Biology          BI212 Principles of Biology          CH 121 General Chemistry I          CH 122 General Chemistry II          ESR 172 Env. Science: Chemical Perspectives          FN 225 Nutrition          PSY 201A Intro to Psychology – Part 1          PSY 239 Intro. to Abnormal Psychology</p> <p><b><u>Spring</u></b>          BI212 Principles of Biology          BI213 Principles of Biology          CH 122 General Chemistry II          CH 123 General Chemistry III          ESR 173 Env. Science: Geological Perspective          PSY 202A Intro to Psychology – Part 2</p>	Analysis by general education departments will take place in 2013-14.
4.C. Assess the strengths and weaknesses of scientific studies and critically examine the	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> </ul>	<p><b><u>Summer</u></b> CH 106 Allied Health Chemistry III</p>	Analysis by general education departments will take place in

<p>influence of scientific and technical knowledge on human society and the environment</p>	<ul style="list-style-type: none"> <li>60% of students will earn a "B" or higher</li> </ul>	<p>PSY 239 Intro to Abnormal Psychology</p> <p><b>Fall</b>  BI 211 Principles of Biology  CH 104 Allied Health Chemistry I  FN 225 Nutrition</p> <p><b>Winter</b>  BI211 Principles of Biology  BI212 Principles of Biology  CH 121 General Chemistry I  CH 122 General Chemistry II  ESR 172 Env. Science: Chemical Perspectives  FN 225 Nutrition</p> <p><b>Spring</b>  BI212 Principles of Biology  BI213 Principles of Biology  CH 122 General Chemistry II  CH 123 General Chemistry III</p>	<p>2013-14.</p>
<p>5. Social Science: As a result of taking General Education Social Science courses, a student should be able to:</p>			
<p>5.A. Apply analytical skills to social phenomena in order to understand human behavior</p>	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>  PSY 239 Intro. to Abnormal Psychology</p> <p><b>Fall</b>  PHL 201 Being and Knowing  EC 200 Introduction to Economics  HST 101 Western Civ: Ancient to Medieval  HST 201 History of the United States I  PS 201 US Government: Foundations &amp; Prin  PSY 215 Human Development</p> <p><b>Winter</b>  COMM 237 Gender and Communication  HST 102 Western Civ.: Medieval to Modern  HST 202 History of the United States II  PS 202 US Government: Institutions &amp; Pol  PSY 201A Intro to Psychology – Part 1  PSY 239 Intro. to Abnormal Psychology</p>	<p>Analysis by general education departments will take place in 2013-14.</p>

		<p><b>Spring</b>  HST 103 Western Civ: Modern Europe  HST 203 History of the United States III  PHL 204 Philosophy of Religion  PS 202 US Government: Institutions &amp; Pol  PSY 202A Intro to Psychology – Part 2</p>	
5.B. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live	<ul style="list-style-type: none"> <li>80% of students will earn a “C” or higher</li> <li>60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  PSY 239 Intro to Abnormal Psychology  <b>Fall</b>  ESR 171 Env. Science: Biological Perspectives  FN 225 Nutrition  HST 101 Western Civ: Ancient to Medieval  HST 201 History of the United States I  PHL 201 Being and Knowing  PS 201 US Government: Foundations &amp; Prin  PSY 215 Human Development</p> <p><b>Winter</b>  COMM 237 Gender and Communication  FN 225 Nutrition  HST 102 Western Civ.: Medieval to Modern  HST 202 History of the United States II  PS 202 US Government: Institutions &amp; Pol  PSY 201A Intro. to Psychology – Part 1  PSY 239 Intro to Abnormal Psychology</p> <p><b>Spring</b>  HST 103 Western Civ: Modern Europe  HST 203 History of the United States III  PHL 204 Philosophy of Religion  PS 202 US Government: Institutions &amp; Pol  PSY 202A Intro to Psychology – Part 2</p>	Analysis by general education departments will take place in 2013-14.
6. Speech/Oral Communication: As a result of taking General Education Speech/Oral Communication courses, a student should be able to:			
6.A. Engage in ethical communication processes that accomplish goals	<ul style="list-style-type: none"> <li>80% of students will earn a “C” or higher</li> <li>60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  COMM 111 Public Speaking  <b>Fall</b>  BA 224 Human Resource Management  COMM 111 Public Speaking</p>	Analysis by general education departments will take place in 2013-14.

		<p>COMM 215 Small Group Communication          ESR 171 Env. Science: Biological Perspectives          FN 225 Nutrition</p> <p><b><u>Winter</u></b>          COMM 111 Public Speaking          COMM 140 Intro to Intercultural Comm          COMM 237 Gender and Communication          ESR 172 Env. Science: Chemical Perspectives          FN 225 Nutrition</p> <p><b><u>Spring</u></b>          BA 205 Solving Com Problems w/Technology          ESR 173 Env. Science: Geological Perspective</p>	
6.B. Respond to the needs of diverse audiences and contexts	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>          COMM 111 Public Speaking</p> <p><b><u>Fall</u></b>          COMM 111 Public Speaking          COMM 215 Small Group Communication</p> <p><b><u>Winter</u></b>          COMM 111 Public Speaking          COMM 140 Intro to Intercultural Comm          COMM 237 Gender and Communication</p> <p><b><u>Spring</u></b>          BA 205 Solving Com Problems w/Technology</p>	Analysis by general education departments will take place in 2013-14.
6.C. Build and manage relationships	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>          CH 106 Allied Health Chemistry III</p> <p><b><u>Fall</u></b>          CH 104 Allied Health Chemistry I          COMM 215 Small Group Communication          TA 141 Fundamentals of Acting          TA 142 Fundamentals of Acting</p> <p><b><u>Winter</u></b>          CH 121 General Chemistry I</p>	Analysis by general education departments will take place in 2013-14.

		<p>CH 122 General Chemistry II          COMM 140 Intro to Intercultural Comm          COMM 237 Gender and Communication</p> <p><b>Spring</b>          CH 122 General Chemistry II          CH 123 General Chemistry III          COMM 214 Interpersonal Communication</p>	
7. Writing: As a result of completing the General Education Writing sequence, a student should be able to:			
<p>7.A. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences</p>	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b>Summer</b>          CH 106 Allied Health Chemistry III          PSY 239 Intro to Abnormal Psychology          WR 121 English Composition          WR 122 English Composition</p> <p><b>Fall</b>          CH 104 Allied Health Chemistry I          EC 200 Introduction to Economics          FN 225 Nutrition          HST 101 Western Civ: Ancient to Medieval          HST 201 History of the United States I          MUS 105 Music Appreciation          PHL 201 Being and Knowing          PS 201 US Government: Foundations &amp; Prin          PSY 215 Human Development          WR 121 English Composition          WR 122 English Composition</p> <p><b>Winter</b>          CH 121 General Chemistry I          CH 122 General Chemistry II          FN 225 Nutrition          HST 102 Western Civ.: Medieval to Modern          HST 202 History of the United States II          PS 202 US Government: Institutions &amp; Pol          PSY 201A Intro to Psychology – Part 1          PSY 239 Intro to Abnormal Psychology          WR 121 English Composition          WR 122 English Composition</p>	<p>Analysis by general education departments will take place in 2013-14.</p>

		<p><b>Spring</b>  CH 122 General Chemistry II  CH 123 General Chemistry III  HST 103 Western Civ: Modern Europe  HST 203 History of the United States III  PSY 202A Intro to Psychology – Part 2  WR 121 English Composition  WR 122 English Composition  WR 227 Technical &amp; Professional Writing</p>	
7.B. Locate, evaluate, and ethically utilize information to communicate effectively	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  WR 121 English Composition  WR 122 English Composition</p> <p><b>Fall</b>  MUS 105 Music Appreciation  WR 121 English Composition  WR 122 English Composition</p> <p><b>Winter</b>  BA 131 Computers in Business  TA 274 Theatre History  WR 121 English Composition  WR 122 English Composition</p> <p><b>Spring</b>  BA 280 Cooperative Ed: Business Exp.  WR 121 English Composition  WR 122 English Composition</p>	Analysis by general education departments will take place in 2013-14.
7.C. Demonstrate appropriate reasoning in response to complex issues	<ul style="list-style-type: none"> <li>• 80% of students will earn a “C” or higher</li> <li>• 60% of students will earn a “B” or higher</li> </ul>	<p><b>Summer</b>  WR 121 English Composition  WR 122 English Composition</p> <p><b>Fall</b>  FN 225 Nutrition  PHL 201 Being and Knowing  WR 121 English Composition  WR 122 English Composition</p> <p><b>Winter</b></p>	Analysis by general education departments will take place in 2013-14.

		FN 225 Nutrition TA 274 Theatre History WR 121 English Composition WR 122 English Composition  <u>Spring</u> PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition	
8. Information Literacy: As a result of taking General Education Writing courses infused with Information Literacy, a student who successfully completes should be able to:			
8.A. Formulate a problem statement	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u>Summer</u> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition  <u>Fall</u> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition  <u>Winter</u> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition  <u>Spring</u> WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing	Analysis by general education departments will take place in 2013-14.
8.B. Determine the nature and extent of the information needed to address the problem	<ul style="list-style-type: none"> <li>80% of students will earn a "C" or higher</li> <li>60% of students will earn a "B" or higher</li> </ul>	<u>Summer</u> WR 121 English Composition WR 122 English Composition  <u>Fall</u> FN 225 Nutrition WR 121 English Composition WR 122 English Composition	Analysis by general education departments will take place in 2013-14.

		<p><b><u>Winter</u></b>  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  WR 121 English Composition  WR 122 English Composition</p>	
8.C Access relevant information effectively and efficiently	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  BA 224 Human Resource Management  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Winter</u></b>  BA 131 Computers in Business  FN 225 Nutrition  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Spring</u></b>  BA 205 Solving Com Problems w/Technology  BA 280 Cooperative Ed: Business Exp  WR 121 English Composition  WR 122 English Composition</p>	Analysis by general education departments will take place in 2013-14.
8.D. Evaluate information and its source critically	<ul style="list-style-type: none"> <li>• 80% of students will earn a "C" or higher</li> <li>• 60% of students will earn a "B" or higher</li> </ul>	<p><b><u>Summer</u></b>  CH 106 Allied Health Chemistry III  COMM 111 Public Speaking  WR 121 English Composition  WR 122 English Composition</p> <p><b><u>Fall</u></b>  CH 104 Allied Health Chemistry I  COMM 111 Public Speaking</p>	Analysis by general education departments will take place in 2013-14.

		FN 225 Nutrition WR 121 English Composition WR 122 English Composition  <u><b>Winter</b></u> CH 121 General Chemistry I CH 122 General Chemistry II COMM 111 Public Speaking FN 225 Nutrition WR 121 English Composition WR 122 English Composition  <u><b>Spring</b></u> CH 122 General Chemistry II CH 123 General Chemistry III WR 121 English Composition WR 122 English Composition	
8.E. Understand many of the economic, legal, and social issues surrounding the use of information		<u><b>Summer</b></u>  <u><b>Fall</b></u>  <u><b>Winter</b></u>  <u><b>Spring</b></u>	