

2014-15 Associate of Science (AS) Plan and Analysis for Outcomes Assessment

Departments: Arts & Hum, Math, Science, Writing & Languages, Social Sciences

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who earn an AS degree can:				
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (<i>Communication</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher 	<p><u>Summer</u> COMM 111 Public Speaking WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><u>Fall</u> COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><u>Winter</u> COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development TA 274 Theatre History WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><u>Spring</u> BA 205 Solving Com Problems w/Technology PSY 202A Intro to Psychology – Part 2</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>88.39% earned a grade of 'C' or higher. 72.39% earned a grade of 'B' or higher.</p>

		PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing		
2. Creatively solve problems by using relevant methods of scientific research, quantitative/symbolic reasoning, data analysis, and evaluation of information. <i>(Critical Thinking & Problem-Solving)</i>	<ul style="list-style-type: none"> 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	<p><u>Summer</u></p> MTH 95 Intermediate Algebra MTH 111 College Algebra WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition	Analysis by general education departments will take place in 2015-16.	88.01% earned a grade of 'C' or higher. 72.09% earned a grade of 'B' or higher.
		<p><u>Fall</u></p> ART 284 Watercolor I COMM 215 Small Group Communication MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PHL 201 Being and Knowing PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition		
		<p><u>Winter</u></p> BA 131 Intro to Business Technology FN 225 Nutrition MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II		

		<p>PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Spring ART 284 Watercolor I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p>		
<p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or professional-degree program. (<i>Professional Competence</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher 	<p>Summer COMM 111 Public Speaking MTH 95 Intermediate Algebra MTH 111 College Algebra WR 121 English Composition WR 122 English Composition</p> <p>Fall ART 284 Watercolor I COMM 111 Public Speaking HST 201 History of the United States I MTH 95 Intermediate Algebra MTH 111 College Algebra</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>88.49 earned a grade of ‘C’ or higher. 72.64 earned a grade of ‘B’ or higher.</p>

		<p>MTH 243 Statistics 1 MTH 251 Calculus 1 WR 121 English Composition WR 122 English Composition</p> <p><u>Winter</u> COMM 111 Public Speaking HST 202 History of the United States II MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II WR 121 English Composition WR 122 English Composition</p> <p><u>Spring</u> ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p>		
<p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. (<i>Cultural Awareness</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher 	<p><u>Summer</u> ENG 106 Intro to Literature (Poetry) ENG 195 Film Studies: Film as Art</p> <p><u>Fall</u> ENG 104 Intro to Literature (Fiction) ENG 260 Intro to Women Writers MUS 105 Music Appreciation TA 101 Theatre Appreciation</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>85.51% earned a grade of 'C' or better. 75.70% earned a grade of 'B' or better.</p>

		<p><u>Winter</u> ENG 104 Intro to Literature (Fiction) ENG 105 Intro to Literature (Drama) ENG 253 Survey of American Literature TA 274 Theatre History</p> <p><u>Spring</u> ENG 105 Intro to Literature (Drama) ENG 106 Intro to Literature (Poetry) ENG 250 Intro to Folklore and Mythology ENG 254 Survey of American Literature</p>		
<p>5. Recognize the consequences of human activity upon our social and natural world. (<i>Community and Environmental Responsibility</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a "C" or higher • 60% of students will earn a "B" or higher 	<p><u>Summer</u></p> <p><u>Fall</u> ESR 171 Enviro Sci: Chemical Perspectives HST 201 History of the United States I PSY 201A Intro to Psychology – Part I PSY 215 Human Development</p> <p><u>Winter</u> ESR 172 Enviro Sci: Biological Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p> <p><u>Spring</u></p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>91.35% earned a grade of 'C' or higher. 83.0% earned a grade of 'B' or higher.</p>

		ESR 173 Enviro Sci: Geological Perspectives HST 203 History of the United States III PSY 202A Intro to Psychology – Part II PSY 215 Human Development		
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Analysis:

1. Describe assessment results.

All the targets were met.

2. Describe any changes that were implemented from the [previous assessment](#). Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

Some of the class offerings may have changed in the interval. Some of the instructors may have changed in the interval. The effects of these changes were not noticeable in the results.

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

Based on the results, the need for drastic change is lacking. However, relative to the above comments, it would be advisable to convene faculty teaching the above outcomes on a regular basis to ensure that the intended outcomes are being assessed in particular classes.

4. Describe your plan for implementation of any changes.

I will suggest that the above meeting be held at the Spring In-service.

5. Departmental faculty involvement.

Dan Ropek

6. Evaluate the assessment strategy.

Without advice from an Institutional Researcher, there is no obvious mechanism to evaluate current or possible future models.

7. Additional comments.

Thanks.

Submitted by: Dan Ropek

Date: 11/19/15

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed
Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed