

2014-15 Associate of Science Oregon Transfer – Business (ASOT-BUS) Plan and Analysis for Outcomes Assessment

Departments: Arts & Humanities, Math, Science, Social Science, Writing & Languages

1. Outcome	2. Criteria or Target	3. Measurement Tool (course #, title, term)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment and Recommendations
Students who complete this degree should be able to:				
<p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (<i>Communication</i>)</p>	<ul style="list-style-type: none"> 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	<p>Summer COMM 111 Public Speaking WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Fall COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Winter COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development TA 274 Theatre History WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Spring BA 205 Solving Com Problems w/Technology PSY 202A Intro to Psychology – Part 2</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>88.16% of students received a grade of "C" or higher. 72.27% of students received a grade of "B" or higher. No need for changes at this time.</p>

		PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing		
2. Creatively solve problems by using relevant methods of scientific research, quantitative/symbolic reasoning, data analysis, and evaluation of information. <i>(Critical Thinking and Problem Solving)</i>	<ul style="list-style-type: none"> 80% of students will earn a "C" or higher 60% of students will earn a "B" or higher 	<p><u>Summer</u></p> MTH 95 Intermediate Algebra MTH 111 College Algebra WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition	Analysis by general education departments will take place in 2015-16.	88.08% of students received a grade of "C" or higher. 72.08% of students received a grade of "B" or higher. No need for changes at this time.
		<p><u>Fall</u></p> MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition		
		<p><u>Winter</u></p> BA 131 Intro to Business Technology MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development		

		<p>WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Spring MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p>		
<p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced professional degree program. (<i>Professional Competence</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher 	<p>Summer COMM 111 Public Speaking MTH 95 Intermediate Algebra MTH 111 College Algebra WR 121 English Composition WR 122 English Composition</p> <p>Fall ART 284 Watercolor I COMM 111 Public Speaking HST 201 History of the United States I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 WR 121 English Composition WR 122 English Composition</p> <p>Winter COMM 111 Public Speaking</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>87.53% of students received a grade of “C” or higher. 70,30% of students received a grade of “B” or higher. No need for changes at this time.</p>

		<p>HST 202 History of the United States II MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II WR 121 English Composition WR 122 English Composition</p> <p>Spring ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p>		
<p>4. Appreciate cultural diversity and constructively address issues that arise out of cultural differences in the workplace and community. (<i>Cultural Awareness</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher 	<p>Summer ENG 106 Intro to Literature (Poetry)</p> <p>Fall ENG 104 Intro to Literature (Fiction) ENG 260 Intro to Women Writers HST 101 Western Civilization I MUS 105 Music Appreciation TA 101 Theatre Appreciation</p> <p>Winter COMM 140 Intro to Intercultural Comm ENG 104 Intro to Literature (Fiction) ENG 105 Intro to Literature (Drama) ENG 253 Survey of American</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>85.05% of students received a grade of “C” or higher. 70.43% of students received a grade of “B” or higher. No need for changes at this time.</p>

		<p>Literature HST 102 Western Civilization II TA 274 Theatre History</p> <p>Spring ENG 105 Intro to Literature (Drama) ENG 106 Intro to Literature (Poetry) ENG 250 Intro to Folklore and Mythology ENG 254 Survey of American Literature HST 103 Western Civilization III</p>		
<p>5. Recognize the consequences of human activity upon our social and natural world. (<i>Community and Environmental Responsibility</i>)</p>	<ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher 	<p>Summer</p> <p>Fall ESR 171 Enviro Sci: Biological Perspectives HST 201 History of the United States I PSY 201A Intro to Psychology – Part I PSY 215 Human Development</p> <p>Winter ESR 172 Enviro Sci: Chemical Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p> <p>Spring ESR 173 Enviro Sci: Geological Perspectives HST 203 History of the United States III PSY 202A Intro to Psychology – Part II</p>	<p>Analysis by general education departments will take place in 2015-16.</p>	<p>91.35% of students received a grade of “C” or higher. 83.00% of students received a grade of “B” or higher. No need for changes at this time.</p>

		PSY 215 Human Development		
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Analysis:

1. Describe assessment results.
All targets met.

2. Describe any changes that were implemented from the [previous assessment](#). Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

None necessary

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

NONE

4. Describe your plan for implementation of any changes.
No changes necessary.

5. Departmental faculty involvement.
Analysis done by Gen Ed department chairs.

6. Evaluate the assessment strategy.

7. Additional comments.

Submitted by: John Copp, Tim Schell, John Evans, Dan Ropek, and Joel Kabokov

Date: November 16, 2015

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed
Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed