

2014-15 Associate of General Studies (AGS) Plan and Analysis for Outcomes Assessment

Department: Arts & Humanities, Math, Science, Writing & Languages, Social Sciences

| 1. Outcome | 2. Criteria or Target | 3. Measurement Tool (course #, title, term) | 4. When/how and by who analysis of assessment will be accomplished | 5. Program Assessment and Recommendations |
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| Students who earn an AGS degree can: | | | | |
| <p>1. Communicate effectively using appropriate reading, writing, listening, and speaking skills. (<i>Communication</i>)</p> | <ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher | <p>Summer COMM 111 Public Speaking WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Fall COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 241 Creative Writing-Fiction WR 244 Advanced Creative Writing-Fiction</p> <p>Winter COMM 111 Public Speaking PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development TA 274 Theatre History WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 242 Creative Writing-Poetry WR 245 Advanced Creative Writing-Poetry</p> <p>Spring</p> | <p>Analysis by general education departments will take place in 2015-16.</p> | <p>88.45% of students received a C or better and 72.82% received a B or better. Targets met. No changes recommended.</p> |

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| | | <p>BA 205 Solving Com Problems w/Technology PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development WR 115 Intro. to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing WR 243 Creative Writing-Script Writing WR 246 Adv Creative Writing, Edit & Pub WR 247 Adv Creative Writing – Scriptwriting</p> | | |
| <p>2. Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information. <i>(Critical Thinking & Problem-Solving)</i></p> | <ul style="list-style-type: none"> 80% of students will earn a “C” or higher 60% of students will earn a “B” or higher | <p>Summer MTH 95 Intermediate Algebra MTH 111 College Algebra WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p>Fall ART 284 Watercolor I BI 112 Cell Biology for Health Occupations COMM 215 Small Group Communication MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PHL 201 Being and Knowing PSY 201A Intro to Psychology – Part I PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition</p> | <p>Analysis by general education departments will take place in 2015-16.</p> | <p>87.96% of students received a C or better and 72.05% received a B or better. Targets met. No changes recommended.</p> |

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| | | <p>WR 122 English Composition</p> <p><u>Winter</u> BA 131 Intro to Business Technology MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II PSY 201A Intro to Psychology – Part I PSY 202A Intro to Psychology – Part 2 PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition</p> <p><u>Spring</u> ART 284 Watercolor I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion PSY 202A Intro to Psychology – Part II PSY 215 Human Development WR 115 Introduction to Expository Writing WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p> | | |
| <p>3. Apply the knowledge, skills and abilities to enter and succeed in a defined profession or advanced academic program. (<i>Professional Competence</i>)</p> | <ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of | <p><u>Summer</u> COMM 111 Public Speaking MTH 95 Intermediate Algebra MTH 111 College Algebra WR 121 English Composition</p> | <p>Analysis by general education departments will take place in 2015-16.</p> | <p>88.43% of students received a C or better and 72.45% received a B or better. Targets met. No changes recommended.</p> |

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| | <p>students will earn a "B" or higher</p> | <p>WR 122 English Composition</p> <p>Fall ART 284 Watercolor I COMM 111 Public Speaking HST 201 History of the United States I MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 WR 121 English Composition WR 122 English Composition</p> <p>Winter COMM 111 Public Speaking HST 202 History of the United States II MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II WR 121 English Composition WR 122 English Composition</p> <p>Spring ART 284 Watercolor I HST 203 History of the United States III MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition WR 227 Technical & Professional Writing</p> | | |
| <p>4. Appreciate cultural diversity and constructively address issues that arise</p> | <ul style="list-style-type: none"> 80% of students will | <p>Summer ENG 106 Intro to Literature (Poetry)</p> | <p>Analysis by general education departments</p> | <p>85.40% of students received a C or better and</p> |

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| <p>out of cultural differences in the workplace and community. (<i>Cultural Awareness</i>)</p> | <p>earn a “C” or higher</p> <ul style="list-style-type: none"> 60% of students will earn a “B” or higher | <p><u>Fall</u> ENG 104 Intro to Literature (Fiction) ENG 260 Intro to Women Writers MUS 105 Music Appreciation TA 101 Theatre Appreciation</p> <p><u>Winter</u> COMM 140 Intro to Intercultural Comm ENG 104 Intro to Literature (Fiction) ENG 105 Intro to Literature (Drama) ENG 253 Survey of American Literature TA 274 Theatre History</p> <p><u>Spring</u> ENG 105 Intro to Literature (Drama) ENG 106 Intro to Literature (Poetry) ENG 250 Intro to Folklore and Mythology ENG 254 Survey of American Literature</p> | <p>will take place in 2015-16.</p> | <p>74.67% received a B or better. Targets met. No changes recommended.</p> |
| <p>5. Recognize the consequences of human activity upon our social and natural world. (<i>Community and Environmental Responsibility</i>)</p> | <ul style="list-style-type: none"> 80% of students will earn a “C” or higher 60% of students will earn a “B” or higher | <p><u>Summer</u></p> <p><u>Fall</u> ESR 171 Enviro Sci: Chemical Perspectives HST 201 History of the United States I PSY 201A Intro to Psychology – Part I PSY 215 Human Development</p> <p><u>Winter</u> ESR 172 Enviro Sci: Biological Perspectives HST 202 History of the United States II PSY 201A Intro to Psychology – Part</p> | <p>Analysis by general education departments will take place in 2015-16.</p> | <p>91.35% of students received a C or better and 82.99% received a B or better. Targets met. No changes recommended.</p> |

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| | | <p>I PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p> <p>Spring ESR 173 Enviro Sci: Geological Perspectives HST 203 History of the United States III PSY 202A Intro to Psychology – Part II PSY 215 Human Development</p> | | |
| <p>6. Apply critical analysis to personal values and ethics to engage more fully in local and global issues. (<i>Ethical Development</i>)</p> | <ul style="list-style-type: none"> • 80% of students will earn a “C” or higher • 60% of students will earn a “B” or higher | <p>Summer MTH 95 Intermediate Algebra MTH 111 College Algebra WR 121 English Composition WR 122 English Composition</p> <p>Fall HST 101 Western Civilization 1 MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics 1 MTH 251 Calculus 1 PHL 201 Being and Knowing WR 121 English Composition WR 122 English Composition</p> <p>Winter HST 102 Western Civilization II MTH 95 Intermediate Algebra MTH 111 College Algebra MTH 243 Statistics I MTH 252 Calculus II WR 121 English Composition WR 122 English Composition</p> <p>Spring HST 103 Western Civilization III MTH 95 Intermediate Algebra</p> | <p>Analysis by general education departments will take place in 2015-16.</p> | <p>87.74% of students received a C or better and 69.85% received a B or better. Targets met. No changes recommended.</p> |

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| | | MTH 111 College Algebra MTH 112 Elementary Functions MTH 244 Statistics II MTH 253 Calculus III PHL 204 Philosophy of Religion WR 121 English Composition WR 122 English Composition | | |
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Analysis:

1. Describe assessment results.

All outcome targets were met.

2. Describe any changes that were implemented from the [previous assessment](#). Include the effect that these changes had on students' attainment of degree, certificate or program outcomes.

None necessary.

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

None.

4. Describe your plan for implementation of any changes.

N/A

5. Departmental faculty involvement.

Departmental chairs in the General Education disciplines meet annually to assess results of courses determined to have met the required outcomes.

6. Evaluate the assessment strategy.

The assessment courses, tools and strategy seem to be working well for all outcomes

7. Additional comments.

None.

Submitted by: John Copp, Tim Schell, John Evans, Dan Ropek, and Joel Kabokov

Date: November 08, 2015

Plans to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 of academic year being assessed

Assessment and Analysis to be submitted to Academic Assessment Coordinator (kkane@cgcc.edu) by Nov 15 the following academic year being assessed