

Course Assessment– Part B: Your Results & Analysis

#185

Your Email *

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PE 182H – Adult Fitness – David Sturdyvin – Fall – 2016

Part B: Your Results

setting goals and reaching thim

Directions

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome #1

*

Demonstrate improved physical condition:
70%

% of students who successfully achieved the outcome (C or above) *

70

Outcome #2 *

Design a lifelong fitness program:

life long fitness goals– once they start ; they get into a routine

% of students who successfully achieved the outcome (C or above) *

70%

Outcome #3 *

Recognize and apply the value and benefits of physical fitness:
final meeting at end of course

% of students who successfully achieved the outcome (C or above) *

70%

ANALYSIS

not getting off to a good start

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

setting goals

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

yes

6. Based on your analysis in the questions above, what course adjustments are

none

warranted (curricular, pedagogical, student instruction, etc.)? *

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

none

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

yes. was able to follow their progress each week

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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