

Course Assessment – Part A: Your Plan

#482

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

WR 122 – English Composition – 1095933 – Katy Jablonski – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion.

Outcome #1 *

Outcome #2 *

Write persuasive essays that demonstrate a logical development of ideas and incorporate reasonable, credible evidence in support of a thesis.

Outcome #3 *

Locate, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL EDUCATION

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

I will use the CLO Writing Communication Rubric to assess students ability to, "Articulate their own position on complex topics with multiple points of view, contributing to the academic conversation through writing and discussion." I will focus my assessment on the following component:
Audience, Context, and Purpose

Outcome #2: Method to assess student understanding *

I will use the CLO Writing Communication Rubric to assess students ability to, "Write persuasive essays that demonstrate a logical development of ideas and incorporate reasonable, credible evidence in support of a thesis." I will use the following two components:
Content Development
Organization and Presentation

Outcome #3: Method to assess student

I will use the CLO Writing Communication Rubric to assess students

understanding *

ability to, "Locate, evaluate and use information effectively and ethically to develop an informed position and encourage intellectual curiosity." I will use the following component:
Sources and Evidence

4. How will you know if you were successful in your efforts to teach this outcome?

If 100% of my students score a 3 or higher for the component Audience, Context, and Purpose on one of their final essays, I will feel successful.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

If 100% of my students score a 3 or higher for the components Content Development and Organization and Presentation on one of their final essays, I will feel successful.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

If 100% of my students score a 3 or higher for the component Sources and Evidence on one of their final essays, I will feel successful.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

What argumentative structure (Aristotelian, Toulmin, Rogerian) do you have the strongest understanding of? Why?

Question #2

What argumentative structure (Aristotelian, Toulmin, Rogerian) do you have the weakest understanding of? Why?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

Created 15 Oct 2020 1:40:39 PM	
PUBLIC	

