

# Course Assessment – Part A: Your Plan

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

SPA 102 – First Year Spanish: Second Term – 1096456 –Sylvia Huszar – Winter 2021

## Part A: Your Plan

### DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Manage common interactions, in both oral and written forms, in predictable settings using the present and beginning work in the past tense.

Outcome #1 \*

Outcome #2 \*

3. Identify a limited range of linguistic and cultural diversity within the Spanish-speaking world and how it differs and/or relates to one's own culture.

Outcome #3 \*

5. Apply some strategies for analyzing authentic materials in the target language.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

Outcome 2 and 4 are interrelated with the other outcomes:  
2: Apply circumlocution and inference skills, at a beginning level, when navigating selected real-world situations in Spanish.  
4. Apply a limited understanding of selected historical and cultural movements in the target culture through exposure to literature, art and performing arts in the target language.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- GENERAL EDUCATION

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will interview a native Spanish speaker and then write a biography project about this person. Students will illustrate each page of the project with a drawing, clip art/ sketch of you doing what it is being described.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will have online reading assignments in their online workbook where they will compare and contrast with their own culture.

Outcome #3: Method to assess student understanding \*

Mastery text to analyze authentic materials in Spanish.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will earn 80% or higher on this project.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students will earn 80% or higher on this project.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students will earn 80% or higher on this project.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Question #1

Question #2

Do you require the names of students who complete the course evaluation survey? Yes  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

Created  
2 Jan 2021  
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