

## Course Assessment - Part A: Your Plan

COMPLETE

#513

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

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SOC 206 - Social Problems - 1096819 - Christina Martinez - Spring 2021

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\* Part A: Your Plan **DIRECTIONS 1.** Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

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Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies.

\* Outcome #2

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Identify and evaluate the impacts of social phenomena that cause social problems within societies.

\* Outcome #3

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Participate within societies as informed members, identifying and understanding social phenomena that impact social problems.

Have you completed an assessment for this course prior to this term?

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No

If yes, are you assessing different outcomes?

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Yes

Comments:

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(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

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GENERAL EDUCATION

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

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Discussion post which addresses the following questions: "What main problems do you think we are likely to face in coming years regarding the "graying of America" (the aging of the U.S. population)? Propose solutions/policies to these problems. Why do you think your solutions might work? What might prevent your solutions from working?"

\* Outcome #2: Method to assess student understanding

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Discussion post which addresses the following questions: "After watching the videos on mass incarceration and prison reform what are your thoughts on reforming the criminal justice system. Where do you think the major problems are in the system? What would you do to correct the problems?"

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\* **Outcome #3: Method to assess student understanding**

Final discussion post after completing the course:: "What do you think is the biggest social problem that the U.S. and/or the world faces today? Why do you think this is a significant problem? What solutions/policies do you think might help solve the problem you mentioned?"

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\* **4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

80% of the students will receive a 70% on the discussion post.

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\* **Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

80% of the students will receive a 70% on the discussion post.

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\* **Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will receive a 70% on the discussion post.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

Did the discussion questions help you to understand the course material?

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**Question #2**

Did the films in the course help you to understand the course material?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

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Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)