

# Course Assessment – Part A: Your Plan

#497

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College – Writing for College Prep – 1096479 – Kristen Booth – Winter 2021

Part A: Your Plan

Produce organized, supported paragraph, with a clear topic sentence.

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Develop skills to write a five paragraph essay, including: prewriting, outlining, organizing, editing, and the development of a solid thesis statement.

Outcome #3 \*

Communicate in a variety of sentence styles that are grammatically correct.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Early Childhood Education Curriculum Certificate
- Early Childhood Educator Fundamentals Certificate
- NON-CREDIT PROGRAMS

Method of Assessment

Multiple assignments that require the students to write paragraphs with clear topic sentence.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Several assignments that include the skills to complete an essay.

Outcome #3: Method to assess student understanding \*

Complete worksheets in class to help students understand concepts, and then apply the concepts in writing throughout the term.

4. How will you know if you were successful in your efforts to teach this outcome?

If 80% of the students can complete a paragraph with a clear topic sentence and supporting details.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	If 80% of the students can complete a 5 paragraph essay with a B or better.
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	If 80% of the students can write a paragraph with clear, varied sentence structure. This will be seen in their paragraphs and essays.
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	What was the most beneficial exercise you worked on this term? Why?
Question #2	What was your favorite assignment during this term? Why?
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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