

Course Assessment– Part B: Your Results & Analysis

#467

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College – Language Arts/ Science/ Social Studies –1096008 – Tricia Losee – Fall 2020

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

#1 – 9 out of 11 students turned in successful 5 paragraph essays.

#2 – 7 out of 7 students completed a US map with states and capitals labeled.

#3 – 6 out of 7 students were able to list three amendments of The US Constitution.

Outcome #1 *	75% of students attending will be able to write a five paragraph essay.
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% of students who successfully achieved the outcome (C or above) *	81.1
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Outcome #2 *	75% of students attending will complete a US map with both states and capitals labeled.
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% of students who successfully achieved the outcome (C or above) *	100
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Outcome #3 *	75% of students will be able to list three amendments of The Constitution of the United States.
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% of students who successfully achieved the outcome (C or above) *	85.7
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ANALYSIS

3. What contributed to student success and/or lack of success? *

Students who regularly showed up to class and engaged did very well. Having classes online and via zoom for everyone is an adjustment for all and some students have other things going on in their environment that are stopping them from fully engaging.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

I had students fill out the questionnaire before we had gone through the Punnett Square information so that skewed our results a bit.

5. Did student achievement of outcomes meet your expectations for successfully	Yes
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teaching to each outcome (question 4 from Part A) *

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *

Continuing to grow as an instructor and adapt to the changes needed to be successful in today's environment.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Additional research on my part.

8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *

I have added additional worksheets so the students have had a lot more practice on the subjects we cover and I believe that has been an improvement.

9. Describe how you explain information about course outcomes and their relevance to your students.

I ask the students to fill out a survey and be completely honest as this will help us with future classes to ensure we are providing them with the best education.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:

CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and

CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).

CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"

CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"

CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

#1 – I organize all of the course material so students have access to it throughout the course.
 #2 – We work through many issues together that induce critical thinking.
 #3 – There is a section we work through regarding political cartoons that helps students apply current knowledge and analyze to answer questions about the cartoon.

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