

Course Assessment – Part A: Your Plan

#484

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

PSY 101 – Human Relations – 1095912 – Zip Krummel – Fall 2020

Apply an understanding of psychological and social influences on human behavior to objectively analyze one's own interpersonal experiences and relationships.

Outcome #1 *

Outcome #2 *

Use knowledge of culturally diverse practices to increase sensitivity and competence in a variety of social and professional interactions.

Outcome #3 *

Communicate, listen, and manage conflict more effectively in personal and professional relationships.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: I think I am.

2. To which degree(s) or certificate(s) does your course map? • Medical Assisting Certificate

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Consistent group work together with the same individuals, multiple opportunities to self-assess in a variety of areas throughout the term, Final exam

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Consistent group work together with the same individuals, Final exam

Outcome #3: Method to assess student understanding *

Consistent group work together with the same individuals, multiple opportunities to self-assess in a variety of areas throughout the term, Final exam

4. How will you know if you were successful in your efforts to teach this outcome?

I will see their in-class group go through the group developmental stages and grow more cohesive and productive; their class presentation project

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I will see individuals choosing to look at issues from cultural aspects as they are presented in class; successful group work despite each group being culturally diverse

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

Group work, shared life-experiences, Final exam, role plays

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1

Was this course valuable to you in any way?

Question #2

Would you take another class from this instructor?

Do you require the names of students who complete the course evaluation survey?
(Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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