

# Course Assessment – Part A: Your Plan

#490

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Pre-College – Language Arts/ Science/ Social Studies – 1096008 – Tricia Losee – Fall 2020

Part A: Your Plan

Students will be able to write an organized 5 paragraph essay.

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Students will know what the three branches of government.

Outcome #3 \*

Students will know how to fill out a Punnett square.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Pre-College Program

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Essay will be submitted via Google docs.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Question will be posted in Moodle that will be answered by students: What are the three branches of the US Government?

Outcome #3: Method to assess student understanding \*

Punnett square question will be posted in Moodle that will be answered by students.

4. How will you know if you were successful in your efforts to teach this outcome?

75% or more of students will submit a rough draft and a revised draft to demonstrate that they understand the material we are covering.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

75% or more of students will answer the question on Moodle correctly.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 75% or more of students will answer the question on Moodle correctly.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 How would you improve this course?

Question #2 What is one thing the instructor could improve upon to help you learn more?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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