

## Course Assessment - Part A: Your Plan

COMPLETE

#508

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

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NRS 233 - Pathophysiological Processes II - 1096443 - Kathy Goe - Winter 2021

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\* **Part A: Your Plan DIRECTIONS 1.** Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

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Access and interpret current, reliable information about selected pathophysiological processes, including: acid-base imbalances; neoplasia principles; and immune and autoimmune disorders; as well as the pathophysiology of the following: cardiac, gastrointestinal, renal and bladder, neurological, neuropsychologic, and reproductive body systems.

\* **Outcome #2**

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Link nursing assessment and care to an understanding of selected pathophysiological processes, clinical manifestations, developmental considerations, and potential complications in patients across the lifespan.

\* **Outcome #3**

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Teach persons from diverse populations across the lifespan regarding selected pathophysiological processes.

Have you completed an assessment for this course prior to this term?

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Yes

If yes, are you assessing different outcomes?

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No

Comments:

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(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

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Associate of Applied Science - Nursing (OCNE)

\* **Method of Assessment 3.** What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

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Exam Scores  
Pathophysiology project reference list

\* **Outcome #2: Method to assess student understanding**

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Exam Scores

\* **Outcome #3: Method to assess student understanding**

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Pathophysiology project (patient teaching brochure)

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\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

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Pathophysiology project (patient teaching brochure) pathophysiology brochure

\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

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80% of students will achieve the required overall 75% or greater on three summary and one final exam

\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

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80% of students will achieve the required 75% or greater on their teaching brochure project.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

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Please rate the effectiveness of the pathophysiology brochure in improving your ability to provide patient teaching on pathophysiologic processes.

Question #2

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Please rate the impact of concept mapping on your learning

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)