

Course Assessment – Part A: Your Plan

#487

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 232 – Pathophysiological Processes I – 1095960 – Kathy Goe – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Access current, reliable information about selected pathophysiological processes, including: cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors; as well as the pathophysiology of the following: oxygen transport, blood vessels and blood pressure; and endocrine, respiratory and musculoskeletal systems.

Outcome #1 *

Outcome #2 *

Teach persons from diverse populations across the lifespan regarding selected pathophysiological processes.

Outcome #3 *

Communicate effectively with other health professionals regarding selected pathophysiological processes.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Associate of Applied Science – Nursing (OCNE)
[Degree, Certificate, & Program Outcomes](#)

Method of Assessment Formative and summary exam scores

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding * Pathophysiology PowerPoint project

Outcome #3: Method to assess student understanding * Pathophysiology peer review discussion forum

4. How will you know if you were successful in your efforts to teach this outcome? 75% of students will achieve the required overall 75% or greater on three summary and one final exam.

Outcome #1: *

Outcome #2: How will you know if you were 75% of students will score 75% or greater on the Pathophysiology

successful in your efforts to teach this outcome? *

PowerPoint rubric.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

75% of students will score 75% or greater on the Pathophysiology Peer Review discussion forum rubric.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.

Please rate the effectiveness of the Pathophysiology PowerPoint project in fostering learning of patient teaching concepts on selected topics.

Question #1

Question #2

Please rate text book in effective coverage of course content.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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