

Course Assessment - Part A: Your Plan

COMPLETE

#510

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 111 - Foundations of Nursing in Chronic Illness - Kathy Goe I - 1096440 - Winter 2021

* Part A: Your Plan **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Use therapeutic communication skills in the development of therapeutic relationships with patients and families.

* Outcome #2

Conduct a health assessment that is patient- and family-centered and both developmentally and culturally appropriate, interpret, and use the resulting health data.

* Outcome #3

Apply ANA Code of Ethics and nursing values in the care of persons with a chronic illness or disability.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

Associate of Applied Science - Nursing (OCNE)

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Clinical Competency Based Outcome, competencies 7 and 8 and competency -based learning activity on pain assessment in the clinical setting.

* Outcome #2: Method to assess student understanding

Clinical Competency Based Outcome, competency 9 and competency-based learning activities (CBLA) on oxygenation, diabetes and day of care.

* Outcome #3: Method to assess student understanding

Clinical Competency Based Outcome, competencies 1, 8, and 9.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

75% of students will complete satisfactorily the Pain assessment CBLA and receive a score of 3 or higher on competencies 7 and 8 from the Competency Based Outcomes rubric. If a score falls below a 3, is meeting or exceeding the competency by the end of the term.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

75 % of students will receive a 3 or 4 (meeting or exceeding competency) on competency 9, or if the score falls below a 3, is meeting or exceed the competency by the end of the term.

75% of students will complete satisfactorily the oxygenation, diabetes and day of care CBLAs (Competency based learning activity).

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

75 % of students will receive 3 or 4 (meeting or exceeding competency) on competencies 1, 8, and 9, or if a score falls below a 3, is meeting or exceeding the competency by the end of the term.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate effectiveness of the dementia and delirium project in increasing your confidence in caring for patients and family with dementia.

Question #2

Please rate text book online student resources as an effective learning experience.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)