

# Course Assessment – Part A: Your Plan

#485

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

NRS 110 – Foundations of Nursing – Health Promotion – 1095958 –  
Kathy Goe – Fall 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Conduct a culturally and age appropriate health assessment, and interpret health data, such as screening for biological and psychosocial health risks, evidence of safe and healthy habits, developmental tasks and vulnerabilities, and patterns family functioning.

Outcome #1 \*

Outcome #2 \*

Develop a plan of care that is family-centered, and developmentally and culturally appropriate using evidence such as clinical practice guidelines and integrative literature reviews, to help facilitate a patient's health behavior change

Outcome #3 \*

Use effective communication to establish a therapeutic patient-centered relationship and advocate for a health behavior change based on assessment of health risks.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments: Second year of new course, compare with initial outcomes.

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Associate of Applied Science – Nursing (OCNE)

Method of Assessment

Identify and develop a health teaching activity based on health needs appropriate for the preschool population.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Apply the Clinical Judgment Model to assess a diverse or vulnerable population, including noticing, interpreting, responding and reflecting. Compare assessment with evidence-based recommendations for their chosen population.

Outcome #3: Method to assess student understanding \*

Demonstrate safe and competent practice of the fundamentals of nursing care, and adherence to patient dignity, safety of patient, self

and others, asepsis, and infection prevention with each patient encounter.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will attain a 75% or higher score based on the Preschool Teaching and Write Up rubrics.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students will attain a 75% or higher score based on the Cultural PowerPoint rubric.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 80% of students meet or exceed the expected level on competency based outcome 9 in the clinical setting as evaluated by the clinical instructor with input from the student.  
80% of students will receive a pass in skills lab.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Please rate the effectiveness of the following clinical projects in facilitating learning professional and health assessment/promotion skills and attitudes: (a) Preschool teaching Project; (b) Evidence-Based project; (c) Cultural PowerPoint project.

Question #2 Please rate the effectiveness of the following in facilitating learning professional and nursing process (assessment, diagnosis, plan, and evaluation) skills: (a) clinical experience both virtually and in long-term care, and (b) skills lab.

Do you require the names of students who complete the course evaluation survey? NO  
(Please note: names will be sent to instructors the Thursday before term ends)

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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