

## Course Assessment - Part A: Your Plan

COMPLETE

#505

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

MTH 65 - Beginning Algebra II - 1096423 - Kim Kiser - Winter 2021

\* Part A: Your Plan **DIRECTIONS** 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Solve Problems involving polynomials

\* Outcome #2

Solve problems involving rational expressions

\* Outcome #3

Solve problems involving radicals

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

This is my first run at Math 065 so I have not assessed this course before.

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

Not Sure, Associate of Applied Science - Accounting, Accounting/Bookkeeping Certificate, Associate of Applied Science - Administrative Assistant, Administrative Assistant Certificate, Associate of Applied Science - Entrepreneurship/Small Business Management, Entrepreneurship Certificate, Associate of Applied Science - Administrative Office Professional, Associate of Arts Oregon Transfer Pathway - Elementary Educator, Associate of Applied Science - Early Childhood Education , Early Childhood Education Curriculum Certificate, Manufacturing Certificate, Medical Assisting Certificate, Early Childhood Educator Fundamentals Certificate

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Performance based assessments, Mini-checks, student involvement/ participation in class discussions

\* Outcome #2: Method to assess student understanding

Performance based assessments, Mini-checks, student involvement/ participation in class discussions

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**\* Outcome #3: Method to assess student understanding**

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Performance based assessments, Mini-checks, student involvement/ participation in class discussions

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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90% of students will receive a score of 85 or higher on the chapter assesement

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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90% of students will receive a score of 85 or higher on the chapter assesement

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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90% of students will receive a score of 85 or higher on the chapter assesement

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Did the instructor go at a pace that was easy to follow?

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**Question #2**

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Do you think the expectations from this class were fair and realistic?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

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NO

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Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)