

## Course Assessment - Part A: Your Plan

COMPLETE

#514

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

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MTH 60 - Beginning Algebra I - 1096789 - Bruce Brown - Spring 2021

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\* Part A: Your Plan **DIRECTIONS 1.** Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

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Use one variable to model and solve linear problems.

\* Outcome #2

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Use two variables to model and solve linear problems.

\* Outcome #3

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Communicate results mathematically and in writing .

Have you completed an assessment for this course prior to this term?

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No

If yes, are you assessing different outcomes?

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No

Comments:

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(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

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Not Sure

\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

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Student understanding will be measured by their performance on open response questions.

\* Outcome #2: Method to assess student understanding

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Student understanding will be measured by their performance on open response questions.

\* Outcome #3: Method to assess student understanding

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Student understanding will be measured by their Algebraic response to open response questions. their ability to communicate in writing will be measured by their response to an open ended prompt.

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\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

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If 75% of the students are able to accurately respond to 75% of quiz and test word problems.

\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

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If 75% of the students are able to accurately respond to 75% of quiz and test questions.

\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

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If 75% of the students submit written responses to the assigned writing prompt,

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

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Three times the sum of five and a number is 48. Find the number.

Question #2

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Which of the following is a better buy: 1 large pizza with a 16-inch diameter or two small pizzas, each with a 10-inch diameter, for \$12.00 ?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

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NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO): 1. CLO#1 - Communication - "Sources and Evidence" and/or "Organization and Presentation" 2. CLO#2 - Critical Thinking/Problem Solving - "Student Position" and/or "Evaluate Potential Solutions" 3. CLO#4 - Cultural Awareness - "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions") 4. CLO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

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(No response)