

Course Assessment – Part A: Your Plan

#491

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ESOL – Level 3 – 1096041 – Luis Ziegner – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

I can write a short paragraph about my life and fill out personal information on forms.

Outcome #1 *

Outcome #2 *

I can speak with a partner well enough to talk about my family or my job.

Outcome #3 *

I can read and answer questions about simple English stories or real world information.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- English for Speakers of Other Languages (ESOL)

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Students will write a short paragraph using complete sentences about their family (present/past tense). This paragraph will serve as the assessment for this outcome.

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will participate in conversations with partners on familiar topics. The final conversation of the term will be used as the assessment for this outcome.

Outcome #3: Method to assess student understanding *

Students will read real short passages on familiar topics. They will answer comprehension questions. A reading comprehension test will be giving to all the students at the end of the term. This will serve as the assessment for this outcome.

4. How will you know if you were successful in your efforts to teach this outcome?

Students who score 80% or higher on their written paragraph will meet this outcome.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	Students who score 80% or higher in their final conversation will meet this outcome.
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Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	Students who score 80% or higher in their final reading comprehension will meet this outcome.
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5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	Are you more confident speaking, reading, and writing English after taking this class?
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Question #2	What do you want more of in class?
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Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	NO
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Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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