

Course Assessment – Part A: Your Plan

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Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ENG 104 – Introduction to Literature–Fiction – 1095883 – Leigh Hancock – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Recognize and understand the variety of stylistic choices that authors make within given forms and how form influences meaning.

Outcome #1 *

Outcome #2 *

Engage, through the text, unfamiliar and diverse cultures, experiences and points of view, recognizing the text as a product of a particular culture and historical moment.

Outcome #3 *

Evaluate various interpretations of a text and their validity through reading, writing, and discussion in individual and group responses analyzing the support/evidence for a particular interpretation.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: To be honest, I don't remember which outcomes I assessed in previous years

2. To which degree(s) or certificate(s) does your course map?
[Degree, Certificate, & Program Outcomes](#)

- GENERAL EDUCATION

Method of Assessment

Student Self-Assessments, Mini Essays and Final Essays, all of which access this outcome.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Student Self-Assessments and Mini Essays.

Outcome #3: Method to assess student understanding *

Student Self-Assessments, Mini Essays and Final Essays, all of which access this outcome.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students who complete the entire course receive 75% or higher on these assessments.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 80% of students who complete the entire course receive 75% or higher on these assessments.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of students who complete the entire course receive 75% or higher on these assessments.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 How have your views and understanding of literature changed as a result of this course?

Question #2 If we could have continued for 1-2 weeks, what topic, work or author would you have liked to study more?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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