

# Course Assessment – Part A: Your Plan

#480

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

ECE 120 – Introduction to Early Childhood Education – 1095882 – Ashley Mickels – Fall 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Summarize historical influences, fundamental principles, and current issues in the Early Childhood Education field.

Outcome #1 \*

Outcome #2 \*

Compare and contrast early childhood education program models and approaches.

Outcome #3 \*

Summarize the ethical and professional standards for an ECE professional.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments: This course has been significantly revised so the course outcomes are not the same as they were when I assessed this course in Fall 2018.

2. To which degree(s) or certificate(s) does your course map?

- Associate of Applied Science – Early Childhood Education
- Early Childhood Educator Fundamentals Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

I have planned several discussion forums, activities during class time, as well as the following assignments: Assignment 2, Project 2, Final Paper, and Final Exam, to help students demonstrate their understanding of this outcome. Students will also complete self-assessments of their understanding of the outcomes at the beginning, middle, and end of the term.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

I have planned several discussion forums, activities during class time, as well as the following assignments: Project 1, Assignment 3, and Final Exam, to help students demonstrate their understanding of this outcome. Students will also complete self-assessments of their understanding of the outcomes at the beginning, middle, and end of the term.

Outcome #3: Method to assess student understanding \*

I have planned several discussion forums, activities during class time, as well as the following assignments: Assignment 4, Final Paper, and Final Exam, to help students demonstrate their understanding of this

outcome. Students will also complete self-assessments of their understanding of the outcomes at the beginning, middle, and end of the term.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1: \*

Since all of the assignments, projects, and papers will include points for things not related to this outcome, i.e. grammar and spelling, I feel that the students' final self-assessment will be a fairly clear indicator if they have met the outcome. It is my hope that at least 75% of students will state, with evidence, that they have met this outcome.

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Since all of the assignments, projects, and papers will include points for things not related to this outcome, i.e. grammar and spelling, I feel that the students' final self-assessment will be a fairly clear indicator if they have met the outcome. It is my hope that at least 75% of students will state, with evidence, that they have met this outcome.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Since all of the assignments, projects, and papers will include points for things not related to this outcome, i.e. grammar and spelling, I feel that the students' final self-assessment will be a fairly clear indicator if they have met the outcome. It is my hope that at least 75% of students will state, with evidence, that they have met this outcome.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

What helped support your understanding of course outcomes? Please give at least 2 examples.

Question #2

How could this course be improved to better support your learning?

Do you require the names of students who complete the course evaluation survey?  
(Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

Columbia Gorge Community College

<p>7 Oct 2020 7:57:03 AM</p>	<p>IP Address</p>
<p>PUBLIC</p>	