

# Course Assessment – Part A: Your Plan

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Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

EC 202 – Principles of Economics: Macroeconomics – 1095881 – David Wagenblast – Fall 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Think critically and formulate independent and well-considered conclusions about economic issues and policies.

Outcome #1 \*

Outcome #2 \*

Understand different paradigmatic perspectives regarding the stability or instability of the macroeconomy.

Outcome #3 \*

Awareness of the different public policy options for addressing macroeconomic issues and problems.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree(s) or certificate(s) does your course map?

## Degree, Certificate, & Program Outcomes

- BUSINESS & ENTREPRENEURSHIP
- Associate of Science Oregon Transfer – Business (ASOT-BUS)
- Associate of Applied Science – Accounting
- Accounting/Bookkeeping Certificate

Method of Assessment

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

Outcome #3: Method to assess student understanding \*

Weekly homework assignments, weekly quizzes, weekly discussion boards, two midterm exams, one final exam, extra credit opportunities to apply theory from media articles.

4. How will you know if you were successful in your efforts to teach this outcome?

50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* 50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 50% of students will score 80% or higher in completing assigned tasks. Exit essay by student.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Did the course succeed in making you aware of economic issues and problems?

Question #2 Did the course succeed in developing critical thinking skills in formulating well-considered conclusions about economic issues and policies?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:  
 Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):  
 1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
 2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
 3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")  
 4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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