

Course Assessment – Part A: Your Plan

#458

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

COMM 215 – Small Group Communications – 1095810 – Diane Uto – Summer 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Apply techniques and skills for developing and maintaining a positive, supportive climate in a small group

Outcome #1 *

Outcome #2 *

Manage projects and solve problems through learned group communication strategies

Outcome #3 *

Demonstrate conflict management skills and strategies within the small group setting

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure
- GENERAL EDUCATION
- Elective

Method of Assessment

Students are able to adhere to Small Group Rules for interaction, brainstorming, role development, and consensus building

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students are able to effectively gather and analyze key information and apply the Standard Agenda model for small group problem solving

Outcome #3: Method to assess student understanding *

Students are able to recognize elements of group conflict and apply methods and tools to work through conflict successfully

4. How will you know if you were successful in your efforts to teach this outcome?

90%of students apply five or more Small Group Rules in their group projects

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *	90% of students understand and apply the full Standard Agenda model in a group decision making process
Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *	90% of students apply recognized and effective approaches to managing conflict within the group
5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1	Do you prefer the hands-on approach learning used in this class, or a more traditional lecture format?
Question #2	In what contexts do you expect to apply what you learn in this course?
Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)	Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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