

Course Assessment– Part B: Your Results & Analysis

#463

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1: Method to assess student understanding *

"How can you improve your time management?" forum post response, and final paper

Outcome #2: Method to assess student understanding *

The student will communicate with their academic advisor to set up their On Track appointment.

Outcome #3: Method to assess student understanding *

The student will turn in a written assignment for any one of their courses to the Writing Desk to see if they have applied the APA writing style properly to their written work or if their writing assignment is improved from using the Writing Desk.

Outcome #1

*

"How can you improve your time management?" forum post response, and final paper. It is important to note here that there was only one student so that student did not have the availability to respond to a classmate, which was part of the requirement.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

The student will communicate with their academic advisor to set up their On Track appointment.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #3 *

The student will turn in a written assignment for any one of their courses to the Writing Desk to see if they have applied the APA writing style properly to their written work or if their writing assignment is improved from using the Writing Desk.

% of students who successfully achieved the outcome (C or above) *

100%

ANALYSIS

3. What contributed to student success and/or lack of success? *

This was a trial run for the ECE program. We ran the CG 101 course as a hybrid, early header course. It started with 3 students and ended with 1. I believe that this course needs more instructor connection, as the students are learning to be students.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *	I had no responses.
5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) * *	No. The fact that there was 66% attrition in this hybrid course indicates to me that this is not the right platform (hybrid) for our students.
6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? * *	I believe that CG 101 should NOT be ran as a hybrid course.
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	Nothing
8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. * *	N/A
9. Describe how you explain information about course outcomes and their relevance to your students.	The fact that only 33% of students finished the course is an indicator that the students in this level course need consistent and live (synchronous) instruction. N/A
10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"	N/A

CLO#3 – Quantitative Literacy –
"Application/Analysis" and/or "Assumptions"

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