

Course Assessment – Part A: Your Plan

#476

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

CG 101 – College Survival & Success: Personal Responsibility – 1095940
– Franceina Brackenbury – Fall 2020

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal goals.

Outcome #1 *

Outcome #2 *

Communicate and participate responsibly in order to navigate college systems.

Outcome #3 *

Use college resources and policies to determine and implement academic decisions.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments: N/A

2. To which degree(s) or certificate(s) does your course map? • Not Sure

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

"How can you improve your time management?" forum post response, and final paper

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

The student will communicate with their academic advisor to set up their On Track appointment.

Outcome #3: Method to assess student understanding *

The student will turn in a written assignment for any one of their courses to the Writing Desk to see if they have applied the APA writing style properly to their written work or if their writing assignment is improved from using the Writing Desk.

4. How will you know if you were successful in your efforts to teach this outcome? 100% of students will be able to articulate an improvement plan for time management.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? * 100% of students will provide documentation of meeting with their academic advisor for an OnTrack appointment.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 100% of the student will then turn in the response from the Writing Desk regarding their written work.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What could the instructor do to improve this course?

Question #2 Do you think that this course should be taught as a hybrid course? Why or why not?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"
5. CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"

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