

Course Assessment– Part B: Your Results & Analysis

#470

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Outcome #1: Of 15 students, 11 achieved 100% on relevant course assessments. 1/15 achieved over 80% and the remaining students achieved greater than 60%. These students scoring lower did so do primarily to missing assignments, not lack of understanding. 14/15 students, all those that completed the final project, earned 100%.

Outcome #2: Of 15 students, 11 achieved 100% on relevant course assessments. 1/15 achieved over 80% and the remaining students achieved greater than 60%. These students scoring lower did so do primarily to missing assignments, not lack of understanding. 14/15 students, all those that completed the final project, earned 100%.

Outcome #3: Of 15 students, 10 students achieved 100% on journaling assignments. 2/15 achieved 80%+. The remaining students received 70% or less, primarily due to missing submissions.

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Outcome #1 *	Create personal and/or business spreadsheets following current professional and/or industry standards.
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% of students who successfully achieved the outcome (C or above) *	80
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Outcome #2 *	Use critical thinking skills to design and create spreadsheets.
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% of students who successfully achieved the outcome (C or above) *	80
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Outcome #3 *	Communicate in a business setting using spreadsheet vocabulary.
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% of students who successfully achieved the outcome (C or above) *	80
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ANALYSIS

3. What contributed to student success and/or lack of success? *

Repetitive practice, flexibility, and open communication for quick help were keys to success. Additionally, students who did not hesitate to reach out for assistance, and worked through issues drove individual success. Lack of success for the majority of students came down to missing assignments. Nearly all students that actively participated and turned in materials were successful.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student

Based on the student surveys, I feel the students fairly estimated their progress. While difficult to master the material in such a short time, they gained a solid base of knowledge and made sufficient progress to continue their learning and utilize new skills day-to-day.

evaluations) to your assessment (above) of student achievement of the three outcomes.

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5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *	Yes
6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *	More emphasis on turning in assignments in a consistent manner is necessary. Students may have felt overwhelmed and opted to drop assignments. This lack of effort is the primary driver of any less than ideal outcomes. A more structured check-in process with students missing assignments may be necessary.
7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?	None
8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *	N/A
9. Describe how you explain information about course outcomes and their relevance to your students.	Each week, the specific competencies and outcomes touched on in the week are listed clearly.
<p>10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes:</p> <p>CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and</p> <p>CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving).</p> <p>CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions"</p> <p>CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"</p> <p>CLO#3 – Quantitative Literacy – "Application/Analysis" and/or "Assumptions"</p>	

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