

## Course Assessment- Part B: Your Results &amp; Analysis

COMPLETE

#487

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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

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BA 226 - Business Law I - 1096362 - Stephen Shwiff - Winter 2021

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\* **Part B: Your Results DIRECTIONS** 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

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1. Case Problem presentation and socratic discussion. Students are required to present written, visual, and oral presentation each week on their legal analysis of a fact scenario applying the correct law and arguing their anticipated result. Professor will then question their answers using the traditional socratic method used in law school.
2. Quizzes on information and fact scenarios.
3. Exams on material using fact scenarios.

For all outcomes:

1. Participate in whole-class discussions, as well as small group work and activities during class time.
2. Complete individual homework assignments to practice and apply chapter terms and concepts.

\* **Outcome #1**

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Demonstrate an understanding of the legal environment of business.

\* **% of students who successfully achieved the outcome (C or above)**

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80

\* **Outcome #2**

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Apply basic legal knowledge to business transactions

\* **% of students who successfully achieved the outcome (C or above)**

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80

\* **Outcome #3**

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Argue probable legal outcomes using fact scenarios, applicable law and legal reasoning

\* **% of students who successfully achieved the outcome (C or above)**

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80

\* **ANALYSIS 3. What contributed to student success and/or lack of success?**

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This class is a lively involved time for the students which will bring the students in the class discussion. Students are required to individually answer and present their cases each week, either in person or by video for Flex Course requirement.

**\* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

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I was very happy with the students' increase in confidence in their knowledge and their growth as business students.

**\* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

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Yes.

**\* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

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Having taught this course so often over the years, it has refined into a very stable interesting course. I introduced Cengage Now with the most recent edition of the book, a previous suggestion by Jean Sheppard in her assessment of the course, and could potentially include more material from the publisher.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

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More unpaid time on my part to add content to course.

**\* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

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Actually added the Cengage material as option so never really considered it or heard about it from the students.

**9. Describe how you explain information about course outcomes and their relevance to your students.**

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Heavily discussed in the syllabus, and introductory materials. We discussed them in the first class as well.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" - Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" CLO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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Nothing this term