

Course Assessment – Part A: Your Plan

#422

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

WR 115 – Introduction to Expository Writing – 1094336 – Kristie Towell – Fall 2019

Part A: Your Plan

1. Read to determine a writer's purpose and perspective

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

2. Write for a variety of purposes, audiences and contexts.

Outcome #3 *

3. Write coherent essays that develop ideas in support of a thesis.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Not Sure

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Students will write a Summary Analysis Response paper on an editorial from the Chicago Times. This assignment is found in Week Four of the course.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Students will write a Process Analysis essay for a specific audience. This will be in Week 7

Outcome #3: Method to assess student understanding *

Students will write a short research essay about a problem with plastic

4. How will you know if you were successful in your efforts to teach this outcome?

I will consider the assignment a success if 75% of the class passes with a C grade or higher

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I will consider the assignment a success if 75% of the class passes with a C grade or higher

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * I will consider the assignment a success if 75% of the class passes with a C grade or higher

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1 Do you feel the instruction and assignments in this class helped you to become a more confident college writer?

Question #2 Do you feel that the instructor responded to student questions?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions: ok

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"

2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"

3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")

4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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