

Course Assessment – Part A: Your Plan

#410

Your Email *

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

Part A: Your Plan

DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Manage basic interactions, in both oral and written forms, in highly predictable settings using basic vocabulary in the present tense.

Outcome #1 *

Outcome #2 *

Recognize linguistic and cultural diversity within the Spanish-speaking world and how it differs and/or relates to one's own culture.

Outcome #3 *

5. Acquire strategies for analyzing authentic materials in the target language.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

Degree, Certificate, & Program Outcomes

- Associate of Arts Oregon Transfer (AAOT)
- Associate of General Studies (AGS)

Method of Assessment

Autobiography : written and oral presentations.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Readings about culture, literature, flyers, films, videos in the target language.

Outcome #3: Method to assess student understanding *

Reading strategies for analyzing authentic materials in Spanish.

4. How will you know if you were successful in your efforts to teach this outcome? 80% of the students having B+ on the project and oral presentation.

Outcome #1: *

Outcome #2: How will you know if you were 80% of the students having B+ on their reading assignments.

successful in your efforts to teach this outcome? *

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? * 80% of the students having B+ on the online workbook.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.
Question #1 What did you like more about this course?

Question #2 Would you like this class to be offered on Saturdays?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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