

# Course Assessment – Part A: Your Plan

#425

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

SAF 188 – Industrial Safety and OSHA 10 – 1094329 – Tom Lieurance – Fall 2019 –

Part A: Your Plan

Understand worker safety rights.

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 \*

Outcome #2 \*

Apply the 29 CFR 1926 OSHA construction industry safety regulations in an industrial environment.

Outcome #3 \*

Recognize hazardous situations on the job.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map? • Electro-Mechanical Technology Career Pathway Certificate

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Formative and summative assessments which will reflect the combination of homework, assignments, lab, and test scores.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Formative and summative assessments which will reflect the combination of homework, assignments, lab, and test scores.

Outcome #3: Method to assess student understanding \*

Formative and summative assessments which will reflect the combination of homework, assignments, lab, and test scores.

4. How will you know if you were successful in your efforts to teach this outcome? at least 80% will bet a B or better

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* at least 80% will bet a B or better

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* at least 80% will bet a B or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Are you more aware of your role in keeping the workforce you work with safe?

Question #2 Do you now understand the procedures for contacting OSHA to turn in unsafe conditions?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:  
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):  
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")  
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"  
cgcc the dallesInstruction for this session: 1. Ask the class for an example of a hazard on a construction site that could cause a worker to be caught-in or -between objects. Discuss the examples with the class. Be sure that examples of the most common ca

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