

Course Assessment– Part B: Your Results & Analysis

#431

Your Email *

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

SAF 188 – Industrial Safety and OSHA 10 – 1094329 – Tom Lieurance – Fall 2019

Part B: Your Results

DIRECTIONS

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below. *

Formative and summative assessments which will reflect the combination of homework, assignments, lab, and test scores.

Outcome #1

Understand worker safety rights

% of students who successfully achieved the outcome (C or above) * 93

Outcome #2 *

Apply the 29 CFR 1926 OSHA construction industry safety regulations in an industrial environment.

% of students who successfully achieved the outcome (C or above) * 93

Outcome #3 *

Recognize hazardous situations on the job.

% of students who successfully achieved the outcome (C or above) * 93

ANALYSIS

Attendance, class participation, getting an 80% at least on all the tests.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

25 of 27 students completed the required components of the class, rated their end-of-term understanding higher than the beginning of the term. By the end of the class students were discussing with me the requirements that employers had to do for their workers safety. They also discussed with me their responsibility for themselves and their co-workers safety.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) * yes

<p>6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? *</p>	<p>Shorten each segment except electrical safety and add more subjects to the course. One way to do this is to add material such as trenching and overhead power line safety where it is lightly mentioned instead of bringing the subject up again.</p>
<p>7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?</p>	<p>none</p>
<p>8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes. *</p>	<p>Delivery of the curriculum is always being streamlined. There are a lot of new rules for OSHA and new accident stories to review.</p>
<p>9. Describe how you explain information about course outcomes and their relevance to your students.</p>	<p>Read them over with students and explain how they fit into the material in the class.</p>
<p>10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Core Learning Outcomes: CLO #1: Communication. The areas that faculty are focusing on are: "Source and Evidence" and "Organization and Presentation" and CLO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Student's Position" (Critical Thinking) and "Evaluate Potential Solutions" (Problem Solving). CLO #4: Cultural Awareness. The area that faculty is focusing on is: "Curiosity" – Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions" CLO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems"</p>	<p>All these are covered in the course material from OSHA. CLO 1. Class participation was required. CLO 2. Keeping yourself out of trouble by thinking what could happen, what are the dangers here, etc. clo 4 we discussed workplace violence and it's possible causes. Some related to cultural un-awareness. CLO 5 If you spill that don't get any of it on you. And don't spill it because it is expensive and can cause problems for other people and the environment.</p>

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