

# Course Assessment – Part A: Your Plan

#428

Your Email \*

Please select your course & name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

RD 90 – Transformative Reading – 1094327 – Jenn Kamrar – Fall 2019

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Read regularly and identify, clarify, and/ or prepare for a complex reading purpose.

Outcome #1 \*

Outcome #2 \*

Read accurately, including text composed of dense or long, complex sentences and paragraphs.

Outcome #3 \*

Use strategies easily to pronounce and/or understand the meanings of unfamiliar words, including those found in a complex or dense text.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree(s) or certificate(s) does your course map?

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Students will completely annotate each assigned text.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Students will summarize each assigned text.

Outcome #3: Method to assess student understanding \*

Students will successfully complete vocabulary analysis and integration worksheet.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will demonstrate proficiency in annotation skills for each assigned text.

Outcome #1: \*

Outcome #2: How will you know if you were

80% of students will accurately summarize each assigned text.

successful in your efforts to teach this outcome? \*

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* 80% students will score a passing grade on this worksheet

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 If you were to redesign this course, what changes would you make?

Question #2 What was the most meaningful learning experience of the term?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) NO

Reminder, when completing Part B, instructors will be asked the following questions:

Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):

1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems and/or "Applying Knowledge to Contemporary Global Contexts"

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