

# Course Assessment – Part A: Your Plan

#451

Your Email \*

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or ggilliland@cgcc.edu.

PSY 214 – Introduction to Personality – 1095103 – Zip Krummel – Winter 2020

Part A: Your Plan

## DIRECTIONS

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Analyze the determinants of personality characteristics to better understand their effects on cognitions, emotions, and behavior

Outcome #1 \*

Outcome #2 \*

2. Think critically about and apply theoretical and research-based explanations for human behavior in order to successfully negotiate the challenges of daily living.

Outcome #3 \*

3. Apply the major personality domains and theories to better understand one's own behavior and the behavior of others.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

Totally re-worked class, first time offered

2. To which degree(s) or certificate(s) does your course map?

- Elective

[Degree, Certificate, & Program Outcomes](#)

Method of Assessment

Reflection papers (weekly), Final paper – brings several completed personality inventories together for interpretation and summarizing

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Reflection papers (weekly), Final paper – brings several completed personality inventories together for interpretation and summarizing, weekly Forums

Outcome #3: Method to assess student understanding \*

Reflection papers (weekly), Final paper – brings several completed personality inventories together for interpretation and summarizing, weekly Forums

4. How will you know if you were successful in your efforts to teach this outcome?

Through reading their writings and I will ask them.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \* Through reading their writings and I will ask them.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \* Through reading their writings and I will ask them.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1 Would you take another class with this Instructor?

Question #2 Do know yourself better now than before the course?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends) Yes

Reminder, when completing Part B, instructors will be asked the following questions:  
Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Core Learning Outcomes (CLO):  
1. CLO#1 – Communication – "Sources and Evidence" and/or "Organization and Presentation"  
2. CLO#2 – Critical Thinking/Problem Solving – "Student Position" and/or "Evaluate Potential Solutions"  
3. CLO#4 – Cultural Awareness – "Curiosity" (Encouraging our students to "Ask deeper questions about other cultures and seek out answers to these questions")  
4. CLO#5 – Community and Environmental Responsibility – "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts"

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